



Special Educational Needs  
& Disabilities

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**THE  
STUDENT'S  
GUIDE**



**BIDDULPH  
HIGH  
SCHOOL**

**'Working together to  
achieve our personal best'**



From your  
parents, carers  
and you

From your  
middle school

From school  
tracking reports and  
from discussions  
with staff

Through  
transition  
meetings in Year

How do staff at Biddulph High  
School know if I need extra help  
before I begin as a student?





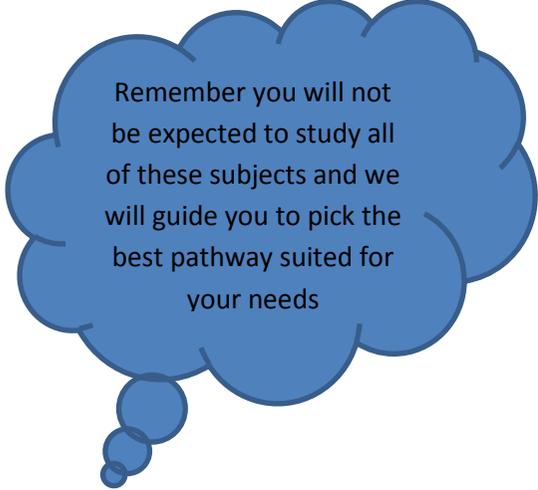
## The National Curriculum – what will I study?

### Year 9 (Key Stage 3)

English  
Mathematics  
Science  
ICT  
Design and Technology  
PE  
MFL  
RE  
History  
Geography  
Music  
Art  
Literacy and Numeracy for Life  
Additional Intervention

### Year 10 and 11 (Key Stage 4)

**Compulsory –**  
English Language and Literature  
Mathematics  
Science  
**Options -**  
ICT  
Design and Technology  
GCSE PE  
MFL  
RE  
History  
Geography  
GCSE Music  
GCSE Art  
Btec Art and Design  
Btec Sport  
Btec Health and Social Care  
The Prince's Trust  
Additional Intervention



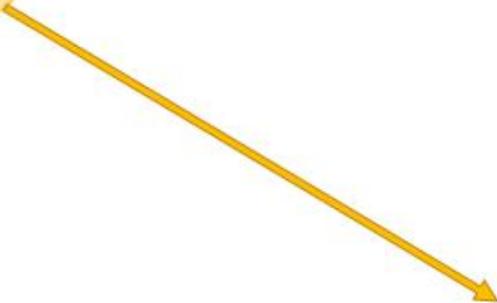
Remember you will not be expected to study all of these subjects and we will guide you to pick the best pathway suited for your needs



In many subjects you will be taught in a group with others who are working at a similar level.



Work will be personalised to help you learn effectively and make the required progress.



Targets will be set to challenge you to achieve your full potential. They will be aspirational (something to work towards) but not out of your reach.

**The Learning Support Team including teaching assistants will be there to support you throughout your time at Biddulph High School and Sixth Form.**

## How will I be involved in planning around my needs?

Transition starts early from your middle school and we will begin to meet with your teachers at the beginning of year 8. The SENDCo will attend any review meetings with you and your parents and carers from the beginning of year 8. You are invited to open evenings and coffee mornings and can meet with all members of the Learning Support team and discuss any concerns or questions you have. You will also be invited to come for a smaller tour of the school and a specific SEND transition day where we will show you more of our school and get to know you and how to best support you before you have even enrolled.

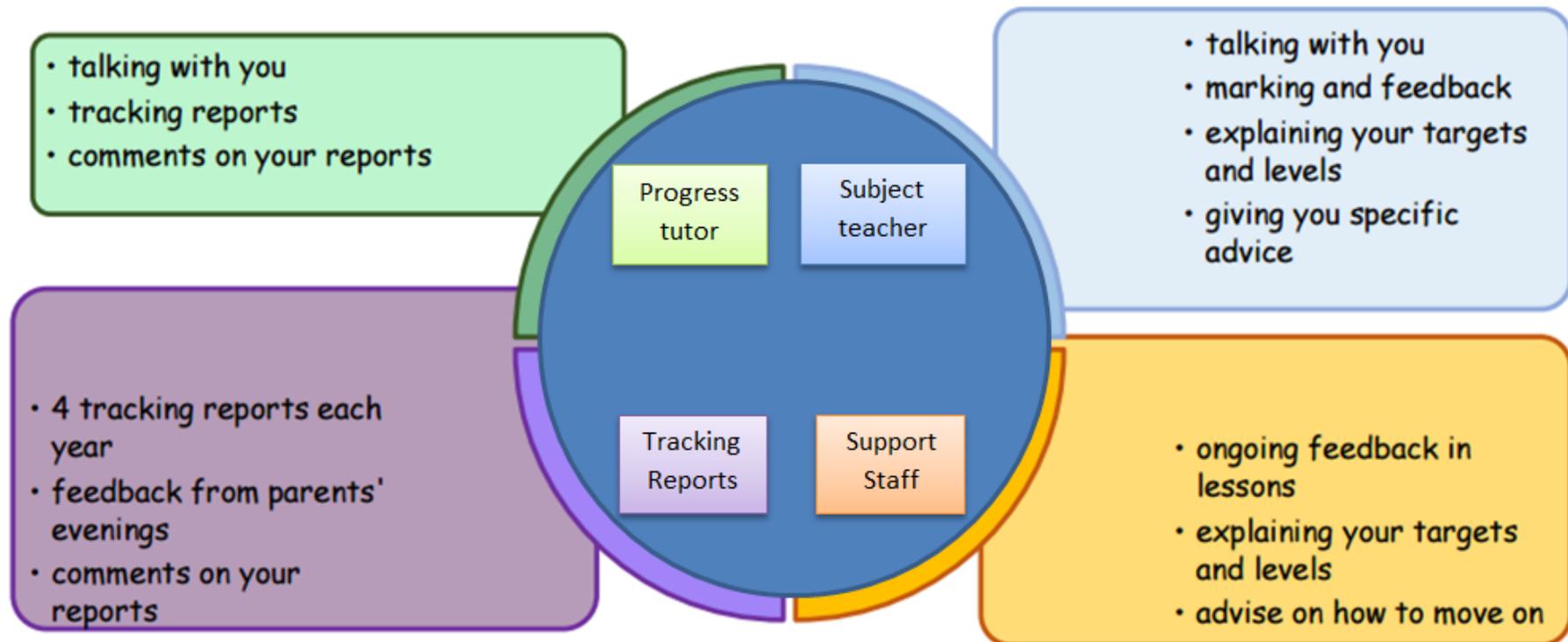
## How will I be able to tell people my views?

When you start at Biddulph High School we will complete a One Page Profile which gives all staff information about you and what your needs are and how we can support you in school. This will be reviewed and updated throughout your time at Biddulph High School. If you have an Education Health Care Plan (EHC) you will have an annual review meeting. You will be invited to attend this meeting. Here you can let us know your views or write them down with the help of a TA if you do not want to attend any meetings. You can also ask your parents/carers to tell us your views.

## What support might I get in school?

- TA support in lessons
- Additional intervention
- Staff will change their lessons to make sure you understand what is being taught – this is called differentiation
- Access to specific clubs like breakfast literacy club and lunch clubs in the Flexible Learning Centre
- You are always treated as an individual and the SENDCO and Learning Managers will track your progress and listen to concerns you may have and adapt your timetable to help support you further
- Specialist equipment will be available such as pen grips, reading rulers for dyslexia, buff paper, writing slopes etc.

## How will I know if I am doing as well as I should be?



## Who else can I be referred to if I need extra support?

Vysion  
Counselling  
service

Autism  
Outreach

School Nurse

School  
Counsellor

Young Carers



Hearing  
Impairment  
Service

Arch

Savana

Biddulph Youth  
Centre

Educational  
Psychologist

**Please note;** This is not an exhaustive list – See the SENDCo for more information about support you can access