





Exam Board: AQA

www.aqa.org.uk

Course Code: 8700 English Language, 8702 English Literature

The English Language course places emphasis on reading texts in a wide range of genres and for a wide range of audiences. Texts read are both modern and pre-twentieth century, fiction and non-fiction.

Speaking and Listening is also assessed and reported separately.

English Literature focuses on the study of novels, plays and poetry, both modern and pre-twentieth century.

How is the course assessed?

- English Language – 100% Examination.
- English Literature – 100% Examination.
- Homework is set as required.
- Students will be assessed more formally with a test each half-term and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer.

Revision Materials

CGP GCSE English Language AQA Complete Revision and Practice – Grade 9 – 1 Course

CGP New GCSE English Literature AQA Poetry Guide: Power and Conflict Anthology – Grade 9 – 1 Course

BBC Bitesize

English Language <https://www.bbc.com/education/examspecs/zcbchv4>

English Literature <https://www.bbc.com/education/examspecs/zxqncwx>

Contact

- If you have any queries, please contact Mrs J Fleet.



Exam Board: OCR

Course Code: J560

www.ocr.org.uk

All students follow pathways which are designed to cater for their individual needs and rates of progression. All examinations will be taken at the end of the course, in line with government policy.

All students will study Number, Algebra, Shape and Space (Geometry), Probability, Applying Mathematics (Problem Solving) and Ratio and Proportion.

How is the course assessed?

- 3 papers, each out of 100 marks.
- Paper 1 – Calculator
- Paper 2 – Non Calculator
- Paper 3 – Calculator
- Coursework – there is no controlled assessment component in GCSE Mathematics.
- Students are assessed at either Foundation (grades 1 to 5) or Higher (grades 4 to 9).
- Homework is assessed weekly with feedback given in class.
- Students will be assessed more formally with a test as per the calendar and mock examinations in Years 10 and 11. This will highlight areas that will need to be improved prior to the GCSE examinations in the summer of Year 11.

Revision Guide

CGP GCSE Maths OCR Revision guide for Grade 9 – 1 Course

Mathswatch – vle.mathswatch.co.uk

Equipment

Casio FX88GT Scientific Calculator

Protractor, Pair of Compasses, Pens, Pencils, Ruler, Rubber

Contact

- If you have any queries, please contact Mrs R Hayes.



Exam Board: OCR

Course Code: J247 (GCSE Biology A)

www.ocr.org.uk

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

How is the course assessed?

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practical's are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

Topic List

Topic B1 Cell level systems; Topic B2 Scaling up; Topic B3 Organ level systems; Topic B4 Community level systems; Topic B5 Genes, inheritance, and selection; Topic B6 Global challenges.

Revision Materials

Revision guide: GCSE Biology for OCR Gateway (grade 9-1) CGP

Websites: SAM Learning; GCSE Bitesize

Contact

- If you have any queries, please contact Mrs C Wright.



Exam Board: OCR

Course Code: J248 (GCSE Chemistry A)

www.ocr.org.uk

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

How is the course assessed?

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practicals are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

Topic List

C1 Particles; C2 Elements, Compounds and Mixtures; C3 Chemical Reactions; C4 Predicting and identifying reactions and products; C5 Monitoring and controlling Chemical Reactions; C6 Global Challenges.

Revision Materials

Revision guide: GCSE Chemistry for OCR Gateway (grade 9-1) CGP

Websites: SAM Learning; GCSE Bitesize

Contact

- If you have any queries, please contact Mrs C Wright.



Exam Board: OCR

Course Code: J249 (GCSE Physics A)

www.ocr.org.uk

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

How is the course assessed?

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practicals are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

Topic List

P1 Matter; P2 Forces; P3 Electricity; P4 Magnetism and Magnetic Fields; P5 Waves in Matter; P6 Radioactivity; P7 Energy; P8 Global Challenges.

Revision Materials

Revision guide: GCSE Physics for OCR Gateway (grade 9-1) CGP

Websites: SAM Learning; GCSE Bitesize

Contact

- If you have any queries, please contact Mrs C Wright.



Exam Board: OCR

Course Code: J247 (GCSE Biology A)

www.ocr.org.uk

All examinations will be taken at the end of the course. The course is composed of three separate GCSEs, which allows students to gain GCSEs with different grades.

How is the course assessed?

- First assessment in 2018.
- Each GCSE is 100% external examination.
- Practical's are integral to the course and knowledge of practical technique is assessed in the written papers.
- Students sit two papers: each paper carries 50% of the final mark for the individual GCSE.
- Students are entered for Higher tier papers, or Foundation tier papers.
- Homework is set regularly by staff. Students should expect to get 3 pieces of homework per week, taking approximately 1 hour to complete.
- Mini tests occur every 3 – 4 weeks and students are encouraged to reflect and evaluate their progress based on staff feedback.

Topic List

Topic B1 Cell level systems; Topic B2 Scaling up; Topic B3 Organism level systems; Topic B4 Community level systems; Topic B5 Genes, inheritance, and selection; Topic B6 Global challenges.

Revision Materials

Revision guide: GCSE Biology for OCR Gateway (grade 9-1) CGP

Websites: SAM Learning; GCSE Bitesize

Contact

- If you have any queries, please contact Mrs C Wright.



Exam Board: AQA

Course Code: Resistant Materials: 4560; Textiles: 4570; Graphic Products: 4550

www.ocr.org.uk

How is the course assessed?

- 60% portfolio, 40% externally set task.
- In Design and Technology, the Design Portfolio is equal to 60% of your final grade. One unit is the externally set task and this makes up the remaining 40% of your final grade.
- In this subject, your Design Portfolio is assessed internally by the staff who teach you. The examination is 2 hours long and is externally assessed. As you develop your practical work, each piece will be regularly marked with a current grade and a commentary will be written outlining what you need to do to improve.

Revision Materials

www.technologystudent.com

BBC Bitesize

Revision Guide: CPG GCSE D&T Textiles AQA Specification

Topic Lists:

Textiles:

- Fibres, Fabrics and Properties; Finishing Processes and Decorative Techniques; Components, Fastenings and Trimmings; Design and Market Influence; Social, Cultural, Moral and Environmental Issues; Health and Safety; Process and Manufacture; Production Planning; ICT

Resistant Materials:

- Knowledge of materials including woods, metals and plastics; Product analysis using subject specific key words; designing and developing of products; knowledge of manufacturing processes; Computer aided Design and Manufacture; Modelling and development of ideas and prototypes

Graphics:

- Knowledge of materials including paper, card and boards; Product analysis using subject specific key words; designing and developing of products; knowledge of manufacturing processes; Computer aided Design and Manufacture; Modelling and Development of ideas and prototypes.

Contact

- If you have any queries, please contact Mrs A Halfpenny or Miss S Tracey.



Exam Board: AQA
Course Code: 4133
www.aqa.org.uk

The Business course introduces students to issues concerning the setting up and operation of a business. It explores the activities of business and the reasons for success or failure. It encourages students to appreciate that businesses must operate within society and that this involves businesses engaging with a wide range of stakeholders who will hold differing perspectives. The course also allows students to study businesses as they grow and consider the issues that expansion raises.

How is the course assessed?

All examinations will be taken at the end of the course, in line with government policy. The course is split into 3 separate assessment tasks:

Unit 1 'Setting up a Business'

- Written Paper
- 1-hour examination
- 60 Marks
- 40% of GCSE

Unit 2 'Growing as a Business'

- Written Paper
- 1-hour examination
- 60 marks
- 35% of GCSE

Unit 3 'Investigating Businesses'

- Controlled Assessment
- 40 Marks
- 25% of GCSE

Homework is assessed twice per half term and you will get feedback from your teacher in class. You will be assessed more formally with a test each half-term on the work covered over that time. There is also a mock examination part way through Year 11 and this will be used to tailor revision sessions prior to the GCSE examinations in the summer of Year 11.

Topic List

- Starting a business; marketing; finance, operations management; human resource management; expanding a business.

All topics for small and large businesses

Revision Materials

Revision Guide: CGP GCSE Business Revision guide (A*-G course)

Websites: GCSE Bitesize, Tutor2U, Google classroom

Equipment: Pen, Pencil, Calculator

Contact

- If you have any queries, please contact Mrs S St Clair, Mr M Scarratt, Mrs Jones or Miss T Deavall.



Exam Board: OCR

Course Code: J810

www.ocr.org.uk

All students complete an ICT qualification that is equivalent to 1 GCSE. Coursework is completed in Year 10 and in the autumn term of Year 11. The examination is taken at the end of the course in the summer of Year 11. Students will complete 4 Units in total; 2 of which are mandatory. The core units are 'Understanding Computer Systems' and 'Using ICT to create Business Solutions'. The two optional units will be chosen from a range of 9 units; some examples are 'Handling Data using Spreadsheets', 'Creating Digital Images' and 'Handling Data using Databases'.

How is the course assessed?

- 'Understanding Computer Systems', is assessed by a 1 hour, 60 mark written examination consisting of short and long answer questions. The other three units are assessed by the student submitting a portfolio of work, based on an assessment task set by OCR, which is internally marked and externally moderated. Students in Year 11 have already completed all three portfolios and they have been submitted to the examination board and final marks have been issued.

Topic List:

LO1

Features and purposes of computing devices, i.e.: desktop and portable devices, input devices, output devices, software, i.e. operating systems, utility software, applications software, storage and connectivity devices, configurations; how the following factors can affect the choice of system: cost, availability, user needs, data security; how peripherals can be connected to a computer device, i.e. wired and wireless methods ; how to connect a computing device to an existing wireless network; how organisations can monitor employees

LO2

Data capture methods, i.e.: online and paper-based forms, automated data capture systems; how the following factors can affect the choice of method i.e. nature of information to be collected, cost, availability, ease of use, data security; how to design data capture forms to obtain specified information; how to code information for use in a spreadsheet or database; data validation methods; file formats for storing data, i.e. proprietary formats, open formats; data storage technologies, i.e. local and removable media, remote storage; security measures to be used when storing data, i.e. network/computer security, document security, physical security; data transferring technologies; factors affecting data transfer ; the factors affecting the appropriate optimisation of electronic files; how to use back-up and recovery systems; how the following factors can affect the choice of method: cost, availability, ease of use, data security.

LO3

How businesses can communicate with employees and others working remotely; appropriate use of remote communication tools; the benefits and drawbacks of these methods; how diary management software can be used to organise work schedules; how documents can be created and edited collaboratively

LO4

How legislation affects business computer users, i.e. health and safety, data protection, copyright, computer misuse; how moral and ethical issues affect business computer users, i.e. the use and abuse of personal and private data, cyberbullying, monitoring of individuals by organisations; the implications and consequences for organisations of data loss, corruption and theft, i.e. legal implications, impact on customers.

Revision Materials

Revision Guide and student workbook is published by the school and available to purchase on Parent Pay.

Contact

If you have any queries, please contact Mrs E Moss.



Exam Board – AQA

Course Code: 8585

www.aqa.org.uk

The new Food Preparation and Nutrition GCSE is an exciting and creative course which focuses on practical cooking skills. The course will ensure students develop an understanding of nutrition, food provenance and the working characteristics of food materials. They will also learn about British and international culinary traditions, food security and food safety. At the heart of the qualification is a focus on developing practical cookery skills and a strong understanding of nutrition.

Throughout Years 10 and 11 students will be given the essential skills required for the completion of their non-examination assessments (NEA). There is also an examination which is taken at the end of Year 11.

Some of the topics covered include food safety and hygiene, nutritional modelling and food preservation. Practical elements will involve soups, baking, pastry and cook-chill products to name a few.

How is the course assessed?

Non-examination assessment (NEA) 50%/Exam 50%

- Non-examination assessment is completed throughout Year 11. It is worth 50% of the whole mark and is also broken down into 15% food investigation written assessment and 35% food preparation assessment that includes a 3-hour practical assessment.
- Folder and practical work will be assessed on a regular basis using an easy to follow monitoring system.
- Students will be assessed more formally with a mock examination which is taken partway through Year 11, highlighting areas that will need to be improved prior to the GCSE examination in the summer.

Topic List:

- Food, Nutrition and Health
- Food Science - Functional and Chemical properties of food
- Food Provenance
- Food choice - Factors affecting food choice, British and international cuisine
- Food Safety - food spoilage and contamination

Revision Materials

Revision guide- CGP GCSE Food Preparation and Nutrition (Grade 9-1)

Contact

- If you have any queries, please contact Mrs G Deakin.



Exam Board: OCR

Course Code: ART AND DESIGN SUITE J170-J176

www.ocr.org.uk

Art and Design is concerned with visual and tactile forms of expression. It is designed to encourage students to develop an ability to observe, select and interpret with imagination, feeling and understanding. It also helps to understand the language and conventions (rules) of Art and Design and gain an understanding of the place that Art and Design has through creating professional outcomes for a purpose.

How is the course assessed?

- 60% portfolio, 40% externally set task
- In Art and Design, the portfolio is equal to 60% of the final grade. One unit is the externally set task and this makes up the remaining 40% of the final grade.
- In this subject, the portfolio and externally set task are assessed internally by our teaching staff. As students develop their portfolio, each piece of work will be regularly marked with a current and target grade. If students have not yet met their target grade a commentary will be written outlining what they need to do to improve.

Revision Website

<https://www.studentartguide.com/>; www.pinterest.com; <https://www.design-seeds.com/>

Specific artist websites students have chosen to explore.

Recommended revision guides

- Exam guidance booklet 2018- provided by Miss Tracey
- Guidance sheets to annotating work- provided by Miss Tracey

Specialist equipment/ requirements

The equipment students will need access to will be dependent upon their own project and specialism. This could be from traditional drawing materials to 3D items. To ensure students have access to specialist equipment there is a signing out process from the Art store room enabling students to loan equipment at home which is then returned. Students may wish to purchase their own equipment however a folder, ideally A2 size minimum, is essential to ensure work is transported safely without being folded.

Contact

- If you have any queries, please contact Miss S Tracey.



Exam Board: Edexcel

Course Code: 1GBO Geography B

www.edexcel.com/quals/gcse/gcse09/geography

All students opting for Geography GCSE will sit their examinations at the end of the course, in line with government policy. There is no longer a tiered level of entry.

How is the course assessed?

Examination: 100% (3 papers). The examinations include a variety of assessment techniques including multiple choice questions, short open, open response and extended writing.

Component 1: Global Geographical Issues Hazardous Earth, Development and Challenges of an Urbanising world (worth 37.5%).

Component 2: UK Geographical Issues - Coastal Change and Conflict, River Processes and Pressures and Dynamic UK cities. Two Fieldwork investigations: one physical and one human based investigation (worth 37.5%).

Component 3: Making Geographical Decisions: Forests Under Threat, Consuming Energy Resources (worth 25%).

There are regular modular internal assessments with detailed feedback on progress. Trial examinations take place in both Year 10 and Year 11.

Topics Covered

Topic 1: Hazardous Earth

Topic 2: Development Dynamics

Topic 3: Challenges of an Urbanising World

Topic 4: The UK's Physical Landscape

Topic 5: The UK's Evolving Human Landscape

Topic 6: Fieldwork Investigation

Topic 7: People and the Biosphere

Topic 8: Forests Under Threat

Topic 9: Consuming Energy Sources

Revision Materials:

Revise Edexcel GCSE 9-1 Geography B

Revision Guide Pearson ISBN 978-129-2133782

Website:

www.timeforgeography.co.uk

BBC Bitesize

Contact

- If you have any queries, please contact Mrs R Zacune.



Exam Board: AQA

Course Code: GCSE History (8145)

www.AQA.org.uk

The GCSE History content comprises the following elements:

- A Period Study: America 1920-73 Opportunity and Inequality
- A Wider World Depth Study: Conflict and Tension between East and West 1945-72 (The Cold War)
- A Thematic Study: Britain: Health of the People c.1000 to present day
- A British Depth Study: Elizabethan England c.1568-1603

British History will form a minimum of 40% of the assessed content over the full course.

How is the course assessed?

Each paper is divided into two sections; each section is worth 25% of the entire course.

- Paper One: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.
Section A: Period Study: America 1920 – 1973 Opportunity and Inequality
Section B: Wider World Depth Study: Conflict and Tension between East and West 1945-72 (The Cold War).
- Paper Two: One written examination of 1 hour and 45 minutes, 84 marks available and is worth 50% of the entire course.
Section A: Thematic Study: Britain: Health and the People c.1000 to present day
Section B: British Depth Study: Elizabethan England c.1568-1603

Revision guides: All topics covered in this book:

My Revision Notes: AQA GCSE (9-1) History Paperback –

by Tim Jenner (Author), David Ferriby (Author), Simon Beale (Author), Carmel Bones (Author), Adele Fletcher(Author), Lizzy James (Author)

Topic specific revision guides: (these are the only ones currently available)

Oxford AQA GCSE History: Britain: Health and the People c1000-Present Day Revision Guide (9-1) Paperback –
by Aaron Wilkes (Author)

Oxford AQA GCSE History: Elizabethan England c1568-1603 Revision Guide (9-1) Paperback – by Tim Williams (Author), Aaron Wilkes (Series Editor).

Useful websites: Paper 1: America 1920-1973

<http://www.johndclare.net/America1.htm>; <http://www.bbc.co.uk/schools/gcsebitesize/history/mwh/usa/>

Paper 1: Conflict and Tension 1945-72:

http://www.johndclare.net/cold_warA1.htm; http://www.johndclare.net/cold_warB1.html;
<https://www.bbc.co.uk/education/topics/zpcb4j>; <http://www.historylearningsite.co.uk/modern-world-history-1918-to-1980/the-cold-war/>

Paper 2: Britain Health and the People c1000-Present Day

<http://www.bbc.co.uk/schools/gcsebitesize/history/shp/>; <https://revisegcsehistory.co.uk/downloads/complete-notes/Medicine%20Through%20Time.pdf>; <https://www.historylearningsite.co.uk/a-history-of-medicine/>

Paper 2: Elizabethan England c1568-1603

<https://www.bbc.co.uk/education/topics/zxgvfrd>; <http://www.historylearningsite.co.uk/?s=Elizabeth+I>
<http://www.elizabethan-era.org.uk/>; <https://www.bbc.co.uk/education/guides/zy68tyc/revision>;
<http://www.elizabethi.org>; <http://scotlandsmary.com>

Contact

- If you have any queries, please contact Miss N Scott.



Exam Board: AQA
Course Code: 4668
www.aqa.org.uk

How is the course assessed?

Examination = 100% at either Foundation (grades 1-5) or Higher (grades 5-9).

- There are 4 exam papers: Reading, Listening, Speaking and Writing worth 25% each.
- Speaking Exam (Teacher conducted): Monday 23rd April – Friday 4th May
- Reading & Listening Exam: Monday 18th June
- Writing Exam: Thursday 21st June

Topic List

Theme 1: Identity and Culture

- Me, my family and friends
- Technology in everyday life
- Free-time activities
- Customs and Festivals in the German-speaking countries

Theme 2: Local, national, international and global areas of interest

- Home, town, neighbourhood and region
- Social issues
- Global issues
- Travel and tourism

Theme 3: Current and future study and employment

- My studies
- Life at school
- Education post-16
- Jobs, career choices and ambitions

Revision Materials

Duolingo App – for iOS, Android and PC

Foundation classroom : <http://duolingo.com/o/febfcz>

Higher Classroom : <http://duolingo.com/o/wdygni>

or share your progress with Batzi@s@biddulphhigh.co.uk and select appropriate classroom for your tier

Revision Guide – CGP GCSE AQA German Complete Revision and Practice (ISBN: 978 178294 5543)

Contact

- If you have any queries, please contact Mrs E Batzi@s.



Exam Board: AQA

Course Code: 8271

<http://www.aqa.org.uk/8271>

Students will prepare for an examination which will take place in the Summer of Year 11. The examination will test students' knowledge of music theory and technical language.

Coursework involves solo and ensemble performances and two compositions.

How is the course assessed?

- 40% Examination: Understanding Music.
- 30% Performing Music (internally assessed, externally moderated).
- 30% Composing Music (internally assessed, externally moderated).

Topic List

Western Classical music, studying Haydn: Symphony No. 101, 2nd movement.

Popular music, studying The Beatles; With a little Help from my Friends; Within You Without You and Lucy in the Sky with Diamonds.

Traditional Music – Blues, Fusion, Contemporary Latin, Contemporary British Folk.

Western Classical music since 1910.

Revision Materials

BBC Bitesize <https://www.bbc.com/education/subjects/zpf3cdm>

Teoria <https://www.teoria.com>

AQA GCSE Music Study Guide, Andrew S Coxon, Rhinegold

ASA GCSE Music Revision Guide, David Ventura, Rhinegold

Contact

- If you have any queries, please contact Mr D Windsor



Exam Board: AQA

Course Code: 8582

www.aqa.org.uk/8582

The course covers a range of theoretical principles associated with physical activity and a complete and comprehensive programme of physical activities. All students study Applied Anatomy and Physiology, Movement Analysis, Physical Training, Sports Psychology, Socio-Cultural Influences, Health, Fitness and Well-Being and how to interpret the use of data. Students will also work on a range of physical activities and will be assessed on three (students may be assessed in an activity they do outside school, however, this must be on the exam board list of assessment activities).

How is the course assessed?

Theory (60%): Two examination papers (2 x 1.15 hours) in the summer of Year 11.

Paper 1: The human body and movement in physical activity and sport

Topics assessed:

Applied anatomy and physiology; Movement analysis; Physical training; Use of data

Written exam: 1 hour 15 minutes

78 marks

30% of GCSE

Paper 2: Socio-cultural influences and well-being in physical activity and sport

Topics assessed

Sports psychology; Socio-cultural influences; Health, fitness and well-being; Use of data

Written exam: 1 hour 15 minutes

78 marks

30% of GCSE

Practical (30%): Students are assessed in three different practical activities: A Team activity, Individual activity and either an additional Team or Individual activity.

Internal assessment with external moderation (10%): The performance analysis assessment will require students to analyse and evaluate a sports performance in detail. They will be required to identify strengths and weaknesses in the performance where they will then produce an overall action plan to bring about improvement in the weaknesses recognised.

Revision Materials

GCSE PE:

www.mypeexam.org (Please Note: All students have been given personalised log ins for this online revision tool.)

Recommended Revision Guides:

Pearson: Revise AQA GCSE (9-1) Physical Education Revision Guide : includes online edition Mixed media product by Jan Simister (Can be purchased at www.hive.co.uk)

Contact

- If you have any queries, please contact Mr C Swift.



**BIDDULPH
HIGH
SCHOOL**

COURSE OVERVIEW

**BTEC LEVEL 1 / LEVEL 2 AWARD IN
HEALTH & SOCIAL CARE**

Exam Board: Edexcel

Course Code: 600/4782/3

www.Edexcel.com/quals/firsts2012/health-and-social-care

BTEC qualifications in Health and Social Care are specialist qualifications that introduce students to aspects of employment within the Health and Social Care Sector. They are equivalent to 1 GCSE and will consist of 120 guided learning hours.

Components include: 1) Human Lifespan Development, 2) Health & Social Care Values, 3) Health and Wellbeing.

How is the course assessed?

- Components 1 and 2 are internally assessed and externally moderated.
- Each component will have an overall grade awarded at Pass, Merit or Distinction Level.
- Component 3 is externally assessed and is based on pre-released material which is examined under supervised conditions this is worth 40% of the total qualification.

Contact

- If you have any queries, please contact Miss H Bowden, Mrs Halfpenny or Mrs Acton.

“Working together to achieve our personal best”



Exam Board: Edexcel

Course Code: 603/0406/6

www.edexcel.com

The course is designed to enable those who have a keen interest in Dance to demonstrate their understanding of the performing arts by examining professional dance work and the processes used to create them. Students will also develop their dance skills through the reproduction of repertoire and will be given the opportunity to work as part of a group to create a workshop performance.

How is the course assessed?

1. Exploring the Performing Arts – assessed internally
2. Developing skills and techniques in the performing arts – assessed internally
3. Performing to a brief – assessed externally

Contact

- If you have any queries, please contact Mrs K Ford.

