

“If I had asked people what they wanted, they would have said faster horses” Henry Ford

At some point in their lives, all learners will encounter the world of business. They, therefore, must be prepared to engage in business activity with confidence and competence, by understanding how they function and the role they play in society. Our aim is to prepare **all** learners with the skills that are required to be successful in the business environment. We have the highest expectations of our learners and we encourage them to achieve their personal best.

How do we achieve this?

- *We endeavour to interest and challenge all learners. We find that our PP learners have limited experience of business and have low confidence levels when writing in the subject due to lack of knowledge and exposure. We improve this by...*
- ✓ Engaging with some learners in the middle schools to give them a taster of the subject (linked to transition and most able)
- ✓ Ensuring that all students have the information to make an informed decision on their GCSE options (delivered in ICT lessons in Year 9)
- ✓ Completing a standard numeracy test in Year 10 to assess gaps and identify support/intervention
- ✓ Communicate with literacy lead to assess gaps and identify support/intervention
- ✓ Applying their learning to real business organisations
- ✓ Using regular news stories and events from a range of industry sectors
- ✓ Ensuring that students have access to reading material to widen their understanding of the subject
- ✓ The use of Seneca learning
- ✓ Informative low stakes testing to ensure progression
- ✓ Personalised targets for revision and exam questions
- ✓ Making revision materials and questions available on the school shared area
- ✓ Exam technique and writing frames provided
- ✓ Seating plans to support all learners

- *Our curriculum is mapped from KS3 to KS5 allowing learners real progression within the subject, complementing other subjects in their option choices. We find that our PP students have lower aspirations and do not feel that they can progress in the subject due to lack of belief. We help build confidence by...*
- ✓ Offering clear progression routes post GCSE (BTEC and A-Level routes)
- ✓ Praise and support to improve confidence and self-esteem (both verbal and written)
- ✓ Competing in local and national competitions to showcase opportunities (Barclays, Amazon, BASE)
- ✓ Inviting a range of guest speakers into school
- ✓ Discussion of career opportunities within lessons
- ✓ Discussion of previous success stories (for all routes; apprenticeships, degree apprenticeships, careers etc.)
- ✓ Demonstrating excellent use of language and vocabulary in lessons
- ✓ Correcting vocabulary via questioning in the classroom and verbal/written feedback
- ✓ Intervention groups and contact with home

Overall we strive for our students to have the opportunities that they deserve. The confidence to ask questions, the chance to discover success (however small), and belief! With belief, we got cars (and not faster horses)!

“Working together to achieve our personal best”