



The MFL Department aims to provide Quality First Teaching for all students. The deliberate strategies which attempt to target closing the gaps for Disadvantaged Learners are evident in the methods of feedback and access to cultural capital building activities which students are provided with. All students will be given the opportunity to access language learning either on curriculum time or through Summer Enrichment Language Clubs (Spanish and Greek).

- One of the barriers to learning for Disadvantaged Learners can be a lack of self-belief in their ability to make strong academic progress. The Department aims to ensure that appropriate levels of positive praise are distributed within both verbal and written feedback with a view to removing the barrier of low self-esteem.
- All teachers will model excellence in their subject and high-quality explanations, discussions and questioning, supported by well-planned resources, will enable students to engage with and master the learning. Ability banding in Year 9 aims to ensure that pupils are sufficiently stretched and supported, so that they are able to successfully transition to GCSE. Mixed ability teaching throughout GCSE German ensures that student expectations are not limited and Disadvantaged Learners have access to equality of opportunity and outcomes.
- Both written and verbal feedback has a clear focus on improving and developing students' ability to understand examination requirements. Staff, through their written and verbal feedback, will challenge any misconceptions relating to the definitions of key words and grammatical principles and will also highlight an appropriate amount of spelling, grammar and punctuation errors. Staff will aim to extend the vocabulary of Disadvantaged Learners by providing a language rich environment and ensure that students have a solid understanding of grammatical principles in English, allowing them to access the principles in German. Oral communication will be developed by students participating in speaking tasks, additionally active listening will be encouraged as students are regularly required to listen passages of German and the ideas of others through paired speaking tasks.
- MFL staff will build in interleaving, formative low-stakes testing and plenty of repeated practice to ensure progression and the opportunity for each student to maximise their achievement and improve long-term memory. This will aim to develop into controlled testing of moderately challenging assessment to grow resilience and understanding of how to be successful. Eventually, high stakes testing checks mastery of a subject and associated assessment styles. The use of structure strips and model answers will assist students in gaining an understanding of and helping to master the differing question formats at GCSE level.
- All assessment informs the next steps in learning for students and staff. Peer and self-assessment approaches are used to score low-stakes testing. Individual and whole class (written and verbal) feedback strategies are adopted for high-stakes testing. Targeted live marking and live-modelling of quality written responses will also be used to provide verbal feedback to students to engage with and to help students to connect with necessary assessment objectives. Feed forward strategies are used to assist students in the writing of extended responses and encourage students to write in greater depth and challenge common mistakes.

- Staff will aim to reduce subject specific barriers and misconceptions around language learning; providing access to high quality teaching and learning materials, including the regular use of authentic materials and international visits to broaden opportunities and provide experiences outside of the classroom which are supplemented by PP funding. Engagement tasks, cultural starters and cultural lessons will enable students to understand the ties between the UK and German speaking countries and demonstrate positive contributions in a variety of fields and build students' Cultural Capital.
- Students will be provided with opportunities to recognise the value of Languages as a subject and the skills that they are developing as a result of learning a foreign language. Additionally, students will be informed of the career options available to them which studying MFL provides.

“Working together to achieve our personal best”