

Subject	Year 9 Autumn 1	Year 9 Autumn 2	Year 9 Spring 1	Year 9 Spring 2	Year 9 Summer 1	Year 9 Summer 2
<b>English</b>	<b>Of Mice and Men'</b> (gaining skills for both the Language and Literature papers)	Paper 1 and Paper 2 Section B: Writing skills	<b>An Inspector Calls'</b> (Literature Paper 2)	<b>Unseen poetry</b> (Literature Paper 2)	Spoken Language Endorsement skills (preparing for the Language SLE component)	<b>Romeo and Juliet'</b> (Literature Paper 1)
<b>Maths HIGHER</b>	ALGEBRA 1H	NUMBER 1H	NUMBER 1H, GEOMETRY 1H	GEOMETRY 1H, ALGEBRA 2H	ALGEBRA 2H, PROBABILITY 1H	RATIO 1H
<b>Maths FOUNDATION</b>	ALGEBRA 1F, NUMBER 1F	NUMBER 1F	GEOMETRY 1F	GEOMETRY 1F, PROBABILITY 1F	PROBABILITY 1F, NUMBER 2F	NUMBER 2F, RATIO 1F
<b>Science</b>	Cells(Biology) The particle model (Chemistry) Matter(Physics)	Respiration (Biology) Purity and separation (Chemistry) Energy and temperature (Physics)	Photosynthesis (Biology) Purity and separation (Chemistry) Pressure (Physics)	DNA / protein synthesis (Biology) Chemical reaction (Chemistry) Circuits (Physics)	Enzymes (Biology) Earth systems (Chemistry) Resistance (Physics)	Supplying the cell (Biology) Bonding (Chemistry) Circuits and magnets (Physics)
<b>German</b>	Language Basics - word class, sentence structure, Talking about myself and family	Home and Local area	Perfect Tense + Daily Routine & school	School	Hobbies	Food and Eating out
<b>ICT</b>	E-safety and Python Skills	Computational Thinking and Interface Designs	Photo Shop	Data Representation	Data Modelling	Computer Science or Digital IT Preparation
<b>Geography</b>	<b>India</b> - An emerging country: physical and historical factors affecting its development	<b>India</b> - An emerging country: economic and social factors affecting its development	Changing industry and regeneration in Stoke on Trent (DME)	Geology and the UK physical landscape River processes and flooding	Global inequalities	Ecosystems and environmental issues
<b>History</b>	<b>Power and Protest c.1000-1914</b> Medieval England - Regency Period	<b>Power and Protest c.1000-1914</b> Industrial Britain - World War One	<b>World War One</b> Causes and main events	<b>Interwar years</b> Focus on Weimar Germany	<b>Nazi Germany 1933-1945</b> Life under the Nazi Regime	<b>Introduction to GCSE Medicine</b> Pre-historic - Ancient World
<b>Art</b>	<b>Cells'</b> - transition project from the middle schools that YR9 will continue with. <b>Mixed media/printing techniques/working in the style of an artist</b>	<b>Under the Sea-</b> Observational and mixed media drawings. Black and white media, progressing into colour theory and application of colour.	<b>Birds in Hats-</b> Illustration project designing characters based on the work of Alice Tams	<b>Birds in Hats-</b> Creating a 3D outcome inspired by previous illustration.	<b>Zentangle Portraits-</b> pattern based portrait working in the style of Luke Dixon and Josh Bryan. Contemporary interpretation of portraits.	Independent project brief-starting points ready for KS4 developing students ideas and project skills.
<b>Music</b>	Rhythm - Melody	Performance Skills	Dynamics - Drones	Chords	Rock and Roll	British Pop Music of the 1960s British Pop Music of the 1970s
<b>D&amp;T</b>	Food & textiles rotations students to spend time in these 2 areas. Food cover general H&S, knife skills and practical cooking skills. Textiles covers H&S, sewing machines, tie dye and other decorative techniques	Graphics & Product Design rotations. In PD we do a CAD/CAM project where pupils gain skills in designing and making using the laser cutter. In graphics students will be introduced to brand identity and the development of their brand.	Option 1 in D&T - students to be working in their chosen area of D&T study for a longer rotation. This is either Food, Textiles, PD or Graphics. They will cover subject specific tasks & skills based learning in prep for GCSE.	Option 1 in D&T - students to be working in their chosen area of D&T study for a longer rotation. This is either Food, Textiles, PD or Graphics. They will cover subject specific tasks & skills based learning in prep for GCSE.	Option 2 in D&T - students to be working in their chosen area of D&T study for a longer rotation. This is either Food, Textiles, PD or Graphics. They will cover subject specific tasks & skills based learning in prep for GCSE.	Option 2 in D&T - students to be working in their chosen area of D&T study for a longer rotation. This is either Food, Textiles, PD or Graphics. They will cover subject specific tasks & skills based learning in prep for GCSE.

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