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Chief Executive Officer: **Mark Kent**

19th March 2021

FOR THE ATTENTION OF THE PERSON WITH PARENTAL RESPONSIBILITY

Re: Relationships and Sex Education (RSE) and Health Education

Thank you to all the parents and carers who responded to our recent questionnaire about the consultation on the draft policy for Relationships and Sex Education (RSE) and Health Education.

We were pleased that the response was wholly positive and we welcomed the constructive feedback given and therefore, we feel it is important to respond to some questions raised, as follows:

“I would like to know when topics will be covered so that I can support my child.”

We will publish the PSHE tutorial timetable for Years 9-11 in September 2021 which details the rotation of subjects that each Form Group is taught during their tutorial period each week. In addition, we will publish a Scheme of Learning for PSHE which gives more detail around the learning aims for each topic, including RSE and Health education.

“Are dedicated teachers covering topics that they are comfortable with?”

Each Form Tutor is expected to plan and deliver one PSHE topic over 3 lessons and they are then an “expert” in that topic. Each teacher then delivers this topic to every Form Group rather than one Form Teacher teaching all topics. The teachers are carefully matched with topics so that it links, where possible, to their subject area e.g. Maths or Business Studies teachers delivering Personal Finance.

“What areas does the topic of Healthy Relationships cover?”

The aim of RSE is to give young people the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful marriage or other type of committed relationship. It should also cover contraception, developing intimate relationships and resisting pressure to have sex (and not applying pressure). It should teach what is acceptable and unacceptable behaviour in relationships. This will help students understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.

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As well as addressing this in the context of the law, students may also need support to recognise when relationships (including family relationships) are unhealthy or abusive (including the unacceptability of neglect, emotional, sexual and physical abuse and violence, including honour-based violence and forced marriage) and strategies to manage this or access support for oneself or others at risk.

Taken from: [Relationships and Sex Education \(RSE\) and Health Education Statutory guidance](#)

We thank you for your time participating in this consultation. If you have any further questions, please contact the school and we will be happy to help.

Yours sincerely,



Mrs E Moss
Assistant Headteacher



Mrs R Barry
Head of Year