BIDDULPH HIGH SCHOOL

PUPIL PREMIUM POLICY

MRS E MOSS
REVIEWED: September 2022
REVIEW DATE: September 2024

STATEMENT

The school recognises that not all students who are eligible for the Pupil Premium are underachieving, whilst some students may be under-achieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its students. Some students may be achieving well, but will be entitled to funding in order to enhance their future educational aspirations and achievements. The school is fully committed to ensuring the progress of all students including Disadvantaged Learners and Service Children.

AIMS

- To provide all students with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding for Disadvantaged and Service Children.
- To work in partnership with families and students eligible for Pupil Premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement. This includes all the different strands of the Pupil Premium:
  - Ever 6 Free School Meals Children - children who have been eligible for free school meals in of any the last six years.
  - Looked after Children in the care of the local authority.
  - Children who are no longer looked after by the local authority due to adoption, guardianship or residence order.
  - Children recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.
- To work with external partners and organisations to provide additional support for the social, emotional, health and well-being of all students with potential barriers to learning and achievement.
- To ensure statutory responsibilities are fulfilled to make effective use of Pupil Premium funds in order to impact positively on students' achievement and attainment. This also includes LAC Pupil Premium.

SYSTEMS, PROCEDURES AND PRACTICE

- Under the strategic leadership of the Headteacher, the operational management of the school's policy for Pupil Premium is overseen by the Assistant Headteacher. Students are identified promptly and appropriate support put in place.
- Those with strategic responsibility to monitor and lead Pupil Premium:
  - Leadership Group
  - Assistant Headteacher (Strategic PP)
  - Pupil Premium Lead
  - School Business Director
  - SEND Coordinator
  - Heads of Year
  - Student Support Officers
  - Heads of Curriculum Area/Senior Leaders
  - Hub Co-ordinator

PROCEDURES

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Leadership Group– Assistant Headteacher (Strategic PP)

- Provide progress reports for Disadvantaged Learners for the Academy Governors.
- Ensure *Quality First Teaching* for all students including Disadvantaged Learners.
- Ensure effective pastoral care for all students including Disadvantaged Learners.

PP Lead

- To provide progress reports for Disadvantaged Learners for the Headteacher, Leadership Group and the Academy Governors.
- Liaise with Designated Teacher for LAC, regarding attendance and Looked After Children with reference to LAC Pupil Premium.
- Provide appropriate support and guidance for staff when planning targets and support for Disadvantaged Learners.
- Liaise with external partners, providers and agencies, where necessary.
- Monitor quality and impact of intervention with SENDCo/Intervention Lead e.g. one-to-one support, mentoring etc.
- Under the guidance of the Headteacher, complete the Pupil Premium Strategy for Disadvantaged Learners, incorporating delegated funding and attendance targets.
- Coordinate meetings with key staff to monitor progress and support for Disadvantaged Learners and to disseminate strategies and information to departments.

School Business Manager

- Monitor delegation of funding for Pupil Premium and LAC Pupil Premium.
- Provide information on allocation for Pupil Premium funding via the school website and reports to Governors.
- Under the guidance of the Headteacher, support the PP Lead on completing the PP Strategy, incorporating delegated funding.
- Links to the Charges and Remission policy regarding funding for FSM/PP students for extra curricular activities, for the academic year 2022-2023 the following remission will be applied:
- Students who are in receipt of Free School Meals or current Pupil Premium will, in addition to having a free school lunch entitlement, also be entitled to 50% remission of charges for board and lodging costs during residential school trips.
- Where charges are allowable for foreign trips, the Local Academy Governing Board has agreed that students who are in receipt of Free School Meals will be entitled to have 30% of the cost rebated up to a cap of £200.

Class Teachers

- Identify and list Disadvantaged Learners in each class and plan effectively for their progress in lessons.
- Ensure Teacher Support Assistants are fully prepared to support learning and assess the progress and learning outcomes for all students, including those requiring additional support.
- Invest in time building quality relationships with Disadvantaged Learners and allow them to make accelerated progress.
- Use data effectively to produce seating plans that identify Disadvantaged Learners and allow them to make accelerated progress.
- Monitor closely the progress of Disadvantaged Learners including the use of data to inform planning, teaching and learning.
- Provide *Quality First Teaching* to all students including Disadvantaged Learners.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly or adversely affected by social or economic disadvantage.
- Provide targeted and high impact intervention for Disadvantaged Learners who are identified as underachieving.

Heads of Curriculum Area and Subject Leads

- To monitor the identification of Disadvantaged Learners by class teachers to create effective seating plans.
- Work with the Curriculum Area / Subject Area to identify gaps and create a subject-specific strategy to close those gaps.

- To ensure class teachers monitor the progress of Disadvantaged Learners and put timely intervention in place to accelerate progress and evaluate the impact following a review process.
- To monitor and promote the progress of Disadvantaged Learners across the department and in different year groups regularly, during curriculum area/subject briefings, meetings, lesson visits and book scrutiny.
- Ensure setting of Disadvantaged Learners is accurate and aspirational.
- To utilise Pupil Premium department funding effectively to support the progress of Disadvantaged Learners and evaluate the use of such funding.
- Liaise with Middle schools to identify and plan joint support or activities.
- To ensure that Teacher Support Assistants are used effectively to support the progress of SEN and SEN Disadvantaged Learners.

SENDco and SEN Links

- Work with the Pastoral team, Admin team and LG to monitor the attendance and progress of SEN Disadvantaged Learners.
- Consult with students, families and teachers regarding needs analysis and reviews. This includes making formal contact with parents/carers at least once during the term and being a point of contact for parents/carers.
- Seek to promote the personal wellbeing of SEN Disadvantaged Learners and monitor and increase their involvement in wider enrichment opportunities.
- To work with Heads of Curriculum Area / Subject Leaders, class teachers, students, families and agencies to support provision for students.
- Work with Senior Leaders, students and families to plan, implement and monitor the impact of the agreed support and intervention plan for SEN Disadvantaged Learners.

Pastoral Team – Head of Lower School Pastoral and Heads of Year

- Work closely with the Pastoral/SEND Admin team, VIP Education and parents/carers to ensure attendance is in-line or better than 96%.
- To meet with each Disadvantaged and Service Child/LAC once per term with regard to progress and individual needs and use this information to support their needs.
- To liaise with Heads of Curriculum Area / Subject Leaders re: the progress of students and the impact of interventions, as well as liaison with family.
- To offer quality pastoral support to remove barriers to learning for Disadvantaged Learners.
- Designated Teacher for LAC to ensure PEP funding is utilised effectively to support their outcomes.
- Designated Teacher for LAC to monitor the quality of care, guidance and support and ensure Heads of Year set effective and meaningful PEP targets.

Intervention Co-ordinator

- To liaise with the Heads of Curriculum Area/SENDCo regarding the academic progress of students and the impact of interventions.
- To design and lead a dynamic intervention for Disadvantaged Learners to support academic progress in Maths and English with an emphasis on transferrable skills across the curriculum.
- To be aware of Disadvantaged Learners in each year group.

Governors

- The designated Link Governor for Pupil Premium will act on behalf of the Governors to monitor and review the progress and impact of Pupil Premium funding.
- This will involve regular meetings with the Assistant Headteacher to evaluate student plans and subsequent impact on progress and attainment; evaluating termly reports from Senior Leaders; participating in discussions with students, where appropriate, with a focus on learning and success of Disadvantaged Learners.

Financial Management

It is school policy that Pupil Premium funding is ring-fenced, to support students who are deemed to be eligible for this type of support.

“Achieve Excellence”