



**BIDDULPH
HIGH
SCHOOL**



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Headteacher: **Mrs E C Robinson BA (Hons)**

April 2022

FOR THE ATTENTION OF THE PERSON WITH PARENTAL RESPONSIBILITY

Re: Spring Year 11 Progress and Grade Sheet

On your MCAS (My Child at School) account, you will find your child's Year 11 progress and grade sheet for this half-term.

Effort and Progress Grades

- **Effort grade** - this grade will tell you how much effort students have applied to their subjects since returning to school in January. It reflects how hard your child has worked in that particular subject.
- **Progress grade** - this grade indicates whether students are in line with their subjects' course expectations. Where this grade is high you can be assured that your child is achieving in line with expectations.

However, you may find that although they have a good 'effort' grade they have a lower 'progress' grade. This shows that they may be struggling with some aspects of the course and not achieving the marks or grades that we would be expecting them to. We would advise that you discuss this with your child. Subject staff will also work to support your child in addressing these issues. However, progress may be lower at this stage of a course.

Where effort and progress grades are low, this reflects that your child is not working hard enough and is beginning to underachieve as a result. Individual subjects may put measures in place to address this or, if this is across several subjects, the school will be looking at broader measures to support your child in improving their attitude to learning and work.

ABS - Where you see ABS in progress reviews this indicates Absence or that a student has not attended enough lessons to date for the teacher to make a secure judgment on Effort or Progress.

Greyed out area – This indicates that the subject currently doesn't require a grade for that particular aspect of the progress and grade sheet.

Mock examinations – All Year 11 students have received two sets of Mock examinations and both of these grades can be seen on the progress and grade sheet. Revision plans will be communicated with you after Easter.

The descriptors for Effort and Progress Grades are attached at the end of this letter.

If you have concerns regarding effort or progress, please contact your child's Subject Teacher or the Head of



Department via email: office@biddulphhigh.co.uk Please mark your email FAO (for the attention of) and the name of the Subject Teacher or Head of Department to help us to direct your question promptly.

Science - Year 11

Where students complete Combined Science, you will see a combined grade for all three Sciences (a double award such as 4/4 or 6/7). This is done from Year 10 onwards to help you to see which areas of science are a strength and which may require more work.

Examinations are now graded from 1 (lowest) to 9 (highest) with grade 4 being equivalent to an old grade C. Grade 9 is only awarded to the top 3% of students across the country in that subject. The following website contains helpful information: <https://tutorful.co.uk/guides/a-parent-s-guide-to-gcses>

The Progress and Grade sheet provides an overview of all their progress, mock examination scores and effort since the start of the academic year so you have a clear picture of their journey and we hope that you find this useful. As this is the last one you will receive before external examinations start in May, you may have some questions or concerns. Please contact your child's Subject Teacher or Head of Department to discuss this further.

Yours sincerely



Mrs E Robinson
Headteacher



Mrs C Carroll-Wright
Assistant Headteacher for Teaching, Learning and Assessment





Effort	Effort Descriptors
1 Excellent	<ul style="list-style-type: none"> Substantial commitment and effort. Fully focused, attentive and cooperative at all times. All work completed on time and to high standard relative to their ability. Consistently positive attitude to learning, above our expectations. Independent use of learning habits allows the student to flourish.
2 Good	<ul style="list-style-type: none"> Good levels of effort in line with our expectations. Good level of focus, attention and cooperation in class. Work completed on time and to a good standard and in line with our expectations. A positive attitude to learning, in line with our expectations.
3 Inconsistent	<ul style="list-style-type: none"> Falls short of expectations. Either inconsistent or coasting attitude to learning. Usually engages in class but can sometimes need reminding to stay on task. Will sometimes not have the correct materials to learn. Learning habits are sometimes in evidence but are applied inconsistently.
4 Unacceptable	<ul style="list-style-type: none"> Consistently poor attitude to learning, behaviour or effort. Makes little effort and needs frequent reminders to stay on task. May disrupt the learning of others or repeatedly fail to hand in work.
Progress	Progress Descriptors
1 Exceeding expected progress	<ul style="list-style-type: none"> Excellent progress, above our expectations. A consistently high standard of work. Work is impressive, well presented and likely to be highly detailed.
2 Meeting expected progress	<ul style="list-style-type: none"> Good progress, inline with our expectations. Work is completed to an appropriate standard. Pleasing progress which is likely to lead to the student fulfilling their potential.
3 Working towards expected progress	<ul style="list-style-type: none"> Overall progress is below our expectations but they are showing signs of working towards meeting expected progress. The standard is likely to be inconsistent, with some evidence of success but weakness in learning is evident. Only a cause for concern if sustained or across several subjects.
4 Making significantly less than expected progress	<ul style="list-style-type: none"> Progress significantly below our expectations. The standard will be routinely below expected standards and/or work will be incomplete. Progress will be slow and show areas of significant weakness.

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