



CURRICULUM INTENT

Mathematics is an integral facet of everyday life. We want our learners to be curious, confident and competent in Mathematics. Our aim is to ensure that all students are numerate and are secure in its applications so they are prepared for everyday life and future employment.

SCHEME OF LEARNING/COURSES/CURRICULUM MAP

See Medium Term Plans for more details

	Term	Set 1	Set 2	Set 3	Set 4	Set 5
Year 9	1	Block D	Block C	Block B	Block A	
	2	Block D/E	Block C/D	Block B	Block B	
	3	Block E	Block D	Block C	Block B	
Year 10	1	Block F	Block E	Block C	Block C	Block B
	2	Block F/G	Block E/F	Block D	Block C	Block C
	3	Block G/H	Block F	Block D	Block D	Block C
Year 11	1	Block I	Block G	Block E	Block D	Block D
	2	Further Maths	Block H/I	Block E	Block E	Block D
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FEEDBACK POLICY

During the lesson

- DINT tasks are worked through with the class and responses sought to gain an understanding of misconceptions that will feed into the next lesson;
- All tasks are modelled to provide clear learning intent;
- Verbal Feedback is on hand throughout the lesson, often with a supporting question to remove misconceptions;
- Self-assessment of Homework with time given for corrections;
- DINT questions will be taken from misconceptions evidenced in Homework/Assessments/Classwork;
- Homework will contain questions that have previously been identified as misconceptions so students can revisit and practise topics.

Written feedback on application of knowledge and skills

- Homework is set on a weekly basis and will contain questions from material currently being learnt and misconceptions from prior learning;
 - Homework will be self-marked by students to gain immediate feedback and reviewed by the class teacher to inform the DINT;
 - Classwork will be reviewed by the class teacher throughout lessons, where verbal feedback is not sufficient a written example will be given to allow students to gain a better understanding of the Mathematics being applied;
 - Students will have time to action corrections and practise methods in lesson time;
 - Additional to Verbal Feedback there may be a supporting question written in books to support and model excellence.
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