

**CURRICULUM INTENT**

‘The limits of my language are the limits of my world.’ (Wittgenstein)

Our aim in the MFL department is centred around equipping students not only with knowledge of German but the skills that will enable them to go on to learn any other language in the future. We believe that studying German is an opportunity for students to develop their appreciation of different cultures through exposure to authentic materials and cultural stimuli. In addition, they will understand the links between the UK and German speaking countries and the impact of language skills for the economy. Knowledge of the German language and culture of German speaking countries will enable our students to become more employable locally, nationally and internationally. The curriculum in German intends to enable students to communicate with speakers of the language both in written and spoken form. The curriculum aims to increase students’ confidence using the language and to enable them to express and explain their ideas about different themes. The department aims to provide a number of different opportunities for students to learn outside the classroom through international visits, collaboration across the PET/ Pyramid and extra-curricular clubs, competitions and visits.

**SCHEME OF LEARNING/COURSES/CURRICULUM MAP**

	1	2	3	4	5	6
Year 9	Myself & Family	Home & Local Area	School & Studies	Past events	Hobbies	Food & Eating Out
Year 10	Health & Wellbeing	Travel & Tourism	Environment	Technology & Social Media	Leisure Time	Social Issues
Year 11	School & Education	World of Work	Festivals & Traditions	Relationships	Examinations	

**GCSE German – AQA (8668)**

<https://www.aqa.org.uk/subjects/languages/gcse/german-8668>

**FEEDBACK POLICY**

The primary purpose of feedback is to move students on with their learning. Students receive feedback on their learning in a number of different ways, both formally and informally.

Formative assessment takes place every lesson in many forms including:

- Low stakes quizzing;
- Live marking in lessons;
- Questioning;
- Peer & self-assessment;
- Examination style questions.

Students are provided with detailed written feedback on longer pieces of written work. STAR marking is implemented, alongside other techniques to promote learning and progress. Students are expected to respond to their feedback and make improvements to their work by acting immediately on the feedback they are given.

