

A decorative graphic in the top-left corner featuring a network of interconnected nodes and lines. Some nodes are solid blue circles, while others are white circles with blue outlines. The lines are thin and grey.

Y11 GCSE Ready for Success Information Evening

Starting at 6:00pm

A decorative graphic in the bottom-right corner, similar to the one in the top-left, showing a network of nodes and lines with some blue and some white nodes.

Welcome...

- School support
- Attendance
- Mock exams
- Homework
- Planning and working for success



Mr Woolhouse – Head of Year 11

Pastoral care and support

- ◎ Form tutors – Academic forms
- ◎ SEND department – Miss Davies (SENDCo)
- ◎ Mentoring
- ◎ Pastoral team

Careers, Information, Advice and Guidance...

- ◎ Raising Participation Age (RPA) changed in 2015; all students must be in education or training until they are 18.
- ◎ Students need to consider carefully their future pathway and aims and ambitions during Year 11 can often help to focus student's on their GCSE studies.

During Year 11...

- All year 11 students will be offered a 1-1 careers interview.
- Assemblies/events/form activities throughout the year will look at post 16 options.
- Access to Unifrog, students can research career ideas, routes into specific careers and much more.
- Careers fair/events across the academic year to support decisions.
- CV/applications sessions if needed.

At home encourage your child to...

- Talk to your child about their career ideas and where they may wish to study.
- Use the National Careers website to look at job profiles and subject recommendations.
- Attend open events for Post 16 studies with your child – ***BH6 Open Evening 26th October, 2023.***
- Reiterate the importance of achieving a grade 4 or above in Maths and English; anything below a 4 and they will need to resit and their options Post 16 will be more limited.

Attendance...

- ◎ Clear statistical evidence between good attendance and good outcomes – if you are in school, you are learning!
- ◎ 96% is the target.
- ◎ Holidays will not be authorised.

ATTEND TODAY
ACHIEVE TOMORROW



Homework...

- ◎ Create independent learners.
- ◎ Support students with revision to develop a revision culture.
- ◎ Raise standards of attainment.

Homework..

Y11 will be set regular homework – one per night

There is a timetable of when each will be set each homework by each subject you take (next slide)

It should take you approx. 20-30 mins to complete

students will have up to 1 week to complete it

It will normally be a “learning” revision style homework

It will be set on the MCAS student portal app



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Option Block A: Geography History Art / Textiles Business Studies Computer Science BTEC Digital IT	English	Maths	Science	Option Block B: Geography Food German Chemistry Physics Business Studies Computer Science
Week 2	Option Block D: Business Studies GCSE PE Product Design BTEC Digital IT Health & Social Care History BTEC Sport German Music	Science	Maths	Option Block C: Geography Health & Social Care Graphics German Product Design History Business Studies	English

Homework - how

- **Parent MCAS App** – see attendance, behaviour, house points and homework.
- **Student App** – used instead of a paper “planner”. Or access on the web using a computer – Student Portal link on the website)
- Homework will mainly be retrieval revision task e.g. mind-map, cue cards, key words. Sometimes they will be exam questions.
- Students will hand-in work in person (or sometimes online)
- Used in the “Do it Now” task at the start of lessons as a retrieval quiz.

Student App...

Student Portal - Dashboard - Google Chrome
bromcomvle.com/Home/Dashboard

Student Portal **Biddulph High School**

Dashboard

My Timetable
Attendance
Behaviour
Exam Timetables
Homework

Behaviour [More](#)


No Behaviour data found

Homework [More](#)

Due Date	Title	Subject	Teacher	Submit
09/09/2022	Homework 1 - Searches Recap	Comp Sci	Ms V Deavall	

Homework YOU ARE HERE: Home > Homework

Subject: ☐ Show Past Homework ☐ Show Hidden Homework (0) Search:

Due Date	Type	Title	Group	Subject	Teacher	Status	Marked By	Submission Type	View / Submit	Hide
09/09/2022	Homework	Homework 1 - Searches Recap	11Z/CsC	Comp Sci	Ms V Deavall	Not Due	N/A	Offline submission		<input type="checkbox"/>

Student submission of homework...

Homework - Comp Sci - Ms V Deavall

Homework 1 - Searches Recap

Set - September 04, 2022

Due - September 09, 2022

Status: Not Due

Description: You are to create a revision guide for the 2 different types of searches.

- * Linear
- * Binary

Submission Type: No file required

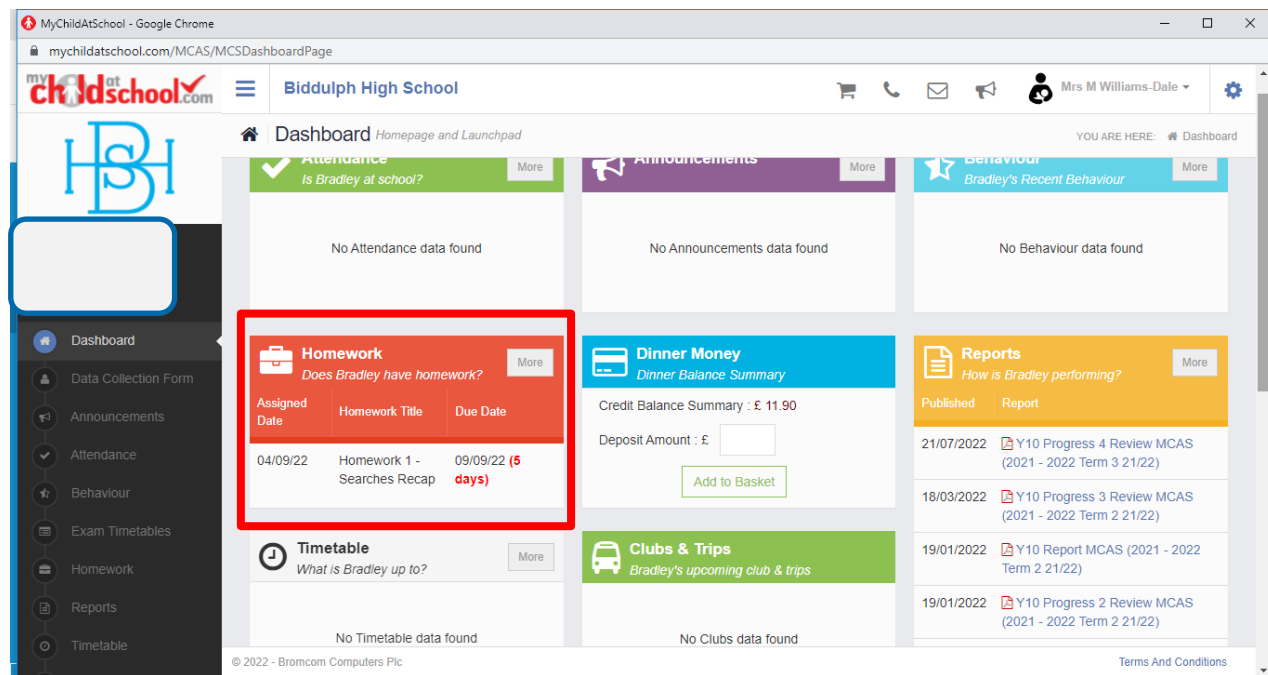
Your teacher has disabled online file submission for this task, however you can use the comment box to submit your work.

Comment:

Enter comment

Submit Close

Parent app



MyChildAtSchool - Google Chrome
mychildatschool.com/MCAS/MCSDashboardPage

mychildatschool.com Biddulph High School

Dashboard Homepage and Launchpad

YOU ARE HERE: Dashboard

Attendance Is Bradley at school? More
No Attendance data found

Announcements More
No Announcements data found

Behaviour Bradley's Recent Behaviour More
No Behaviour data found

Homework Does Bradley have homework? More

Assigned Date	Homework Title	Due Date
04/09/22	Homework 1 - Searches Recap	09/09/22 (5 days)

Dinner Money Dinner Balance Summary

Credit Balance Summary : £ 11.90

Deposit Amount : £

Add to Basket

Reports How is Bradley performing? More

Published Report

21/07/2022 Y10 Progress 4 Review MCAS (2021 - 2022 Term 3 21/22)

18/03/2022 Y10 Progress 3 Review MCAS (2021 - 2022 Term 2 21/22)

19/01/2022 Y10 Report MCAS (2021 - 2022 Term 2 21/22)

19/01/2022 Y10 Progress 2 Review MCAS (2021 - 2022 Term 2 21/22)

Timetable What is Bradley up to? More
No Timetable data found

Clubs & Trips Bradley's upcoming club & trips
No Clubs data found

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Terms And Conditions

Mock exams...

- ◎ Mock examinations are wc 20/11/23 and wc 27/11/23.
- ◎ Realistic exam conditions.
- ◎ Prepare for these and use them to identify weaknesses – use the guidance form question level analysis.
- ◎ Nerves are fine- panic is not!

Planning for success

6 top tips



1. Set goals

- Start by writing down the GCSE subjects you're studying for and the grades you want to achieve.
- Underneath each subject, write out the list of topics you'll need to understand.
- Doing this will mean you can plan out your study sessions effectively and keep track of the progress you're making.

Set Goals

- 1..... ☒
- 2..... ☒
- 3..... ☒
- 4..... ☒

2. Create a realistic study timetable

- Building a study timetable will add structure to your studying and allows you to organise your time in the way that best suits you and your schedule.
- It's also important to create a realistic schedule and know there are limits to how much work can effectively be completed in a day.
- Balancing leisure and revision means you'll be much more productive and motivated in the long run and be able to revise more effectively.
- Create no more than a 2 week plan at any one time.



	Mon	Tues	Wed	Thu	Fri	Sat	Sun
3.30-4.15	Dance		Netball		Nan's Birthday	Stoke	
4.15-5.00						Stoke	
5.15-6.00						Stoke	
6.00-6.30				GCSE Info eve			
6.30-7.15							
7.30-8.15							

	Mon	Tues	Wed	Thu	Fri	Sat	Sun
3.30-4.15	Dance		Netball	Physics revision	Nan's Birthday	Stoke	
4.15-5.00	Homework	Homework	English Revision			Stoke	
5.15-6.00	Maths revision	History revision	Geography Revision			Stoke	
6.00-6.30	Tea	Tea	Tea	GCSE Info eve			
6.30-7.15	History Past paper 2 questions (medicine)						
7.30-8.15	Quick Quiz	Quick Quiz	Quick Quiz	Quick Quiz			

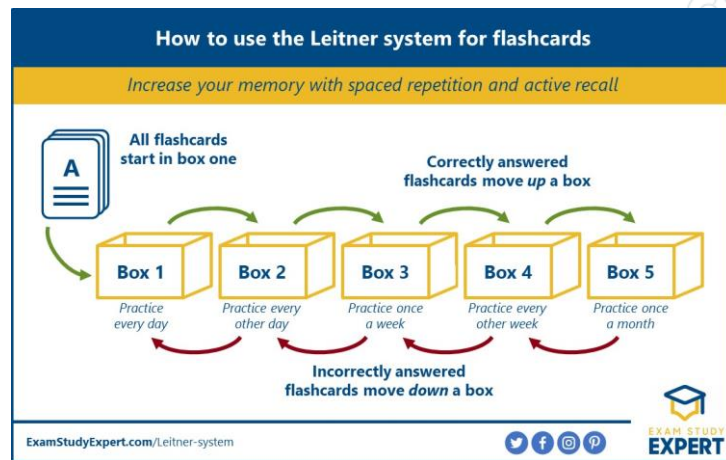
3. Make lists- what do you need to do?

- Nobody wants to have a surprise when they open an exam paper or an assessment- make sure you know what will be on which paper.
- Be methodical and work through topic lists.
- Prioritise the closing the gaps in your knowledge and understanding as shared with you in class.



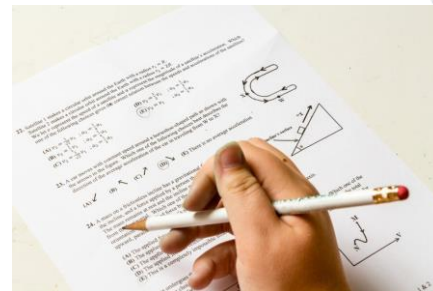
4. Make revision productive

- Find a **quiet** space free from distractions.
- Create cue cards, resources and key word definitions that you can come back to.
- Revisit lesson material and create a summary.
- Define key words.



5. Practice papers are your new best friend!

- One of the best revision tips to help you prepare for your GCSE exams is to do as many exam papers as you can.
- Exam papers help you become familiar with the exam format, question style and time restraints, so when it comes to the real thing you'll already know what to expect.
- Completing old exam papers is also a good way to test your current knowledge and help you identify any areas you're struggling with.
- Ask your teachers where you can access papers and schedule one or two a week into your revision timetable.



WARNING

**KNOW YOUR EXAM BOARD AND SPECIFICATION
FOR EACH SUBJECT!!**

6. Work in study groups

- If you're finding revision too much to tackle on your own, then working in a study group is a great way to find support.
- Collaborate with your classmates and create an after-school study club or join a GCSE revision group online.
- Groups help to enrich your learning as you can explore the thoughts and ideas of others, it will also help you improve your communication and collaboration skills.
- Quiz each other, share notes, discover new ways of memorising things and explain topics in new ways to each other that may be easier to remember. Sharing knowledge is powerful!

A decorative network diagram in the top-left corner, featuring a complex web of interconnected nodes and lines. The nodes are represented by small circles, some of which are larger and have concentric circles, suggesting different levels of connectivity or importance. The lines are thin and gray, creating a mesh-like structure.

Learning from other students

A decorative network diagram in the bottom-right corner, similar to the one in the top-left. It shows a cluster of nodes connected by lines, with some nodes being larger and more prominent than others. The overall style is minimalist and technical.

I would say to stay organised by writing down any work you have to do where you will be able to see it. Give yourself breaks when revising you are more likely to keep revising that way. Have a flexible revision timetable, that includes time for yourself.

Start revising as early as possible, so you aren't revising 2 weeks before your exam.

I would say that pupils in Year 11 should ensure that they maintain a strong steady stream of revision starting from the beginning of year 11. In my opinion, it is better to set yourself set times to revise every day which is available without causing an overload of work such as 1 or 2 hours a night whilst varying the subjects they are revising, particularly focussing on work which they find the hardest. I also think it is important to year 11s to remember that exams are not the be all and end all and that they should not spend 6 hours a night revising whilst sacrificing wind-down and personal time. It is important to relax and do what you enjoy whilst also ensuring you are maximising your time to enable you to achieve greater prospects 😊.

- 1) To start making revision as soon as possible, because making the revision and actually doing the revision are two different things.
 - 2) try to stay as organised as possible to make you feel less stressed.
 - 3) Don't panic so much! If you have revised and try your best you should do great!
 - 4) go through past papers and go over them and look at mark schemes / examiners reports.
- Hope this helps!

One thing I did was revise for about half an hour and then take a 5 minute break and did this a few times, I did this so I could revise but also do what I wanted in between. I felt this was better than hours of revising and no break since I took a step back and chill before diving in again.

I'd tell them not to leave work too late, to always do little and often. This biggest thing for me would be to do small chunks and have breaks, otherwise it gets overwhelming. Try to do homework the day it is set as it's completed so there's less stress, and then before it is due, review what you have done, so it's fresh in your memory. Moreover, I'd say if you were struggling, speak to a teacher you have a good bond with as they are there to help and it's less awkward than speaking to a teacher you don't know. Personally, I felt more comfortable talking to you or Mrs Ireland than the school counsellor for example, because there was already a relationship there. This meant that my problems would mostly be sorted, as I wasn't put off by speaking to someone I didn't know. Hope this helps even though it's a bit cliché,

I would suggest that the Year 11 students plan their studies ahead, and instead of choosing to leave everything to last second, they keep it little but often. In which case they won't be overloaded with work and will manage to keep up ahead of their studies in a calm manner supported that well planned out time management. I would also say, try to find a revision method that works for you so that you're not wasting your time on pointless revision that doesn't do anything for you personally. I would also suggest that whenever the pupils are struggling, they should reach out and not try to deal with everything on their own, mostly after such a difficult and disrupted year they have had. Personally, I'd also say that they shouldn't stress and overwork themselves either as doing your personal best at GCSE's is all that matters, and life doesn't end on "not as expected" GCSE results as A-Levels shortly follow on and they are the key to open all the doors afterwards, whether you're going to choose to go to a university, or an apprenticeship, etc.

A decorative network diagram in the top-left corner, featuring a complex web of interconnected nodes and lines. The nodes are represented by small circles, some of which are larger and have concentric circles, suggesting a hierarchical or central structure. The lines are thin and grey, connecting the nodes in a non-linear fashion.

Achieving progress in Year 11

School support
Assessment and reporting
Exam dates
The role of home

Mrs Taylor – Assistant Headteacher i/c Standards and Achievement

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Academic forms...

- ◎ Aimed to support students and help them make progress in core or EBacc subjects.
- ◎ Form groups are under constant review and adjustments made to meet the needs of students.

Work within the Classroom...

- ◎ Lessons at BHS are structure to help students to embed their knowledge and understanding.
- ◎ Opportunities in all lessons to complete retrieval work.
- ◎ Ongoing work to consolidate knowledge and understanding.
- ◎ Careful consideration and planned opportunities of how gaps in student knowledge can be closed.
- ◎ Continual assessment of students and their needs.

Opportunities beyond the classroom...

- Homework.
- Revision classes (full programme after October half term)– some optional, some compulsory for some.
- Targeted supported groups.
- Homework club – Tues / Wed / Thurs after school until 4pm.
- Access to online revision and support e.g. Mathswatch, Seneca, Everlearner.
- School website – exam boards and specifications, mock exam timetables (currently being updated).
- Revision guides – on MCAS to purchase. Speak to your teacher if they are not!
- Quiet study – Wed lunchtime in 135.
- Study corner in canteen.

Assessment and Reporting

- ◎ 20th November, 2 week mock exam programme.
- ◎ 21st December, Gradesheet home.
- ◎ 18th January, Y11 Report home.
- ◎ 25th January, Parents' Evening.
- ◎ 19th February (1 week), Core Mocks (English, Maths, Science).
- ◎ 26th February (1 week) Assessment Week.
- ◎ 21st March, Gradesheet home.
- ◎ 11th April , Invitation only Parents Evening.

External Exam – key dates

- ◎ BTEC Exam window (2 weeks) beginning 8th January.
- ◎ GCSE German speaking exams begin 15th April.
- ◎ GCSE Art / DT exams begin 29th May.
- ◎ 6th May, Summer GCSE exams begin.

A decorative graphic in the top-left corner consisting of a network of grey dots connected by thin grey lines, resembling a molecular or neural network structure.

Support from home

Never underestimate the
difference that you can make...



Home Support - be the motivators...

- ◎ The most important thing you can do is take an interest in what they are doing:
 - Ask about revision plans.
 - Look for opportunities to praise their efforts.
 - Encourage them to believe in themselves Target grades
- ◎ Keep your expectations realistic:
 - Know their target grades.
 - Check your child knows where they are currently and where they need to be.
 - Ask them which subjects they want to do particularly well in.
 - Discuss and support the subjects that they find most challenging

Home support – helping them to plan...

- Write key dates on a calendar at home.
- Encourage them to treat mock exams seriously and revise for them.
- Discuss and agree with your child an appropriate balance between revision and social time.
- Encourage them to continue interacting with their friends.
- Be flexible if something special comes along such as family celebrations.
- Don't impose a revision plan on your child as it is unlikely to work
- Encourage breaks in revision - effective revision session should be a reasonable length of time with regular short breaks.

Home support – create opportunities to thrive

- ◎ Help with revision resources:
 - Make sure they have all basic equipment such as pens, pencils, highlighters, a calculator, a compass, a protractor, etc. Sticky notes, revision cards, etc. are also useful.
 - Ask them if they need any specific revision guides, often available from school and support available to some families.
- ◎ Ideally your child will need a permanent, quiet, well lit place to study with few distractions or interruptions with a flat surface to use.

Home support – tackling the difficult situations

⊙ **Difficulty 1: TV or no TV?**

- Insist they do not revise in front of the TV

⊙ **Difficulty 2: Phones or no phones?**

- Time away from phones stops distraction and procrastination. If they need their phone to revise (use websites etc.) discuss ways they can avoid other distractions such as social media.

⊙ **Difficulty 3: Silence**

- Some students find it beneficial to listen to music or other sound as it aids concentration.
- If sounds is desired it should be low volume. Encourage them to be selective with what they listen to.
Don't make a battle out of whether they listen to music or not.

Home support – tackling the difficult situations

⊙ **Difficulty 4: Bed time:**

- A good night's sleep is vital when studying hard, so a regular time to switch off and sleep is important.
- Discuss a regular time for lights out.
- Suggest they leave time after studying to unwind.
- Be flexible with lights out at weekends and for special events.

⊙ **Difficulty 5: Don't compare :**


- Do not make comparisons between your child and another child or sibling.
- Every child is different.
- Routines and revision methods are different for everyone

⊙ **Difficulty 7: Reluctant revisors:**

- Maintain an active interest in what they are doing.
 - Encourage them to go to revision classes and interventions run by the school.
- Make revision at home active by offering to test them.



Home Support - Managing stress

- ◎ It is perfectly normal if your child is anxious about exams.
 - ◎ Some may want to talk about their feelings while others choose not to.
 - ◎ All students need to feel supported and reassured.
 - ◎ Make sure you are available to listen to your child, although they may not want to talk directly about exams.
 - ◎ Expect to encounter uncharacteristic outbursts leading up to exams.
 - ◎ If things aren't going too well in a subject contact the teacher.
 - ◎ Look out for signs of unhealthy levels of stress and contact your GP or the school for support.
- 

Home Support - Managing stress

- ◎ Healthy body, healthy mind.
- ◎ Provide your child with a variety of healthy meals
- ◎ Encourage them to exercise.
- ◎ Encourage them to drink lots of water.
- ◎ Think positively
- ◎ If your child is constantly saying negative things, find something positive to say about the way they are working.
- ◎ Look for ways to help them believe in themselves.
- ◎ Get them focused on short term revision to avoiding feeling overwhelmed about the long term goals.

Above all, keep things in perspective!

Home support - during exams

◎ **The night before an exam:**

- Ask them if they need to leave earlier than usual for school – adjust your routine.
- Make sure they have all equipment ready for the next day (including water bottle, pencil case, bus pass).
- Check they know the timing of the exam (e.g. AM or PM).
- Make allowances for the fact they may behave differently and could possibly be more moody or short tempered.

Home support - during exams

◎ **On the day of the exam:**

- Avoid asking how they feel or giving them last minute advice.
- Encourage them to have breakfast for morning exams.
- Arrive in good time if you are taking them to school or ensure they leave in plenty of time.
- Wish them luck!

Home support - during exams

- ◎ During the exam period:
 - Continue to show an interest, supporting them and giving plenty of praise and encouragement.
- ◎ After the exam period:
 - Once all exams are over CELEBRATE!

Thank you

Any questions?

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