



**Rationale**

At Biddulph High School we believe that assignments are an essential part of pupils' independent learning. Assignments enable our pupils to develop effective study habits, build a robust work ethic as well as independence. This not only provides them with essential skills throughout their education but also prepares them for the world of work. When assignments are set and pupils are expected to complete these to the best of their ability and on time. Assignments will be carefully planned to extend learning, enhance and reinforce skills and understanding, and allow pupils to consolidate and improve their skills further.

Evidence from Independent research: The Education Endowment Foundation states that students can make up to 5 months' progress and improvement academically as a result of regular assignments.

**Definition**

Assignments are defined as work set by the teacher to be completed independently at home, in a school setting or quiet space (for example a library). The support of an adult or peer is recommended if help and guidance is required. Alternatively, assignments can be completed in the 'Assignment Club' which is supervised by a member of the Biddulph High School team Monday 2.30 – 4pm and Tuesday - Friday 3:15pm - 4pm. Pupils will be completing up to 5 hours of independent study through assignments per week which will be set on Arbor.

**Entitlement**

**Pupils in Y9**

| <b>Week 1</b>                                                                     | <b>Week 2</b>                                    |
|-----------------------------------------------------------------------------------|--------------------------------------------------|
| English<br>Maths<br>Science<br>Computing<br>Geography                             | English<br>Maths<br>Science<br>History<br>German |
| Art & Textiles and Music will be set once per half term                           |                                                  |
| RE, PSHE, core PE and Design & Technology will be set at the teachers' discretion |                                                  |

**Pupils in Y10**

| <b>Week 1</b>                                                                                   | <b>Week 2</b>                                                                                                   |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| English<br>Maths<br>Science<br>Computer Science<br>Geography<br>PE<br>Art<br>Textiles<br>German | English<br>Maths<br>Science<br>History<br>Business<br>Music<br>Design and Technology (Food, Graphics & product) |
| RE, PSHE and core PE will be set at the teachers' discretion                                    |                                                                                                                 |

**Pupils in Y11 will be expected to complete assignments and independent study skills**

| <b>Week 1</b> | <b>Week 2</b> |
|---------------|---------------|
| English       | English       |

|                                                                                                                                            |                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| Maths<br>Science<br>History<br>Business<br>Music<br>Design and Technology (Food, Graphics & Product Design)<br>BTEC PE<br>Computer Science | Maths<br>Science<br>Computer Science<br>Geography<br>PE<br>Art<br>Textiles<br>DIT<br>German |
| Core PE will be set at the teachers' discretion                                                                                            |                                                                                             |

### **Pupils in YR11**

Alongside set assignments pupils in YR11 will be expected to complete independent study skills to work towards closing their curriculum gaps. Pupils will be discussing with their class teachers what their specific curriculum gaps are and will need to focus additional independent study on closing these. Independent study could include the following: this is not an exhaustive list)

- Completing past examination papers
- Using active recall techniques such as closed book notetaking
- Creating revision flashcards
- Using the online learning platforms

Revision sessions are also available for students to attend weekly.

### **Pupils in BH6**

Pupils are expected to complete up to 12 hours of independent study per week across their subject choices including completion of assignments.

### **Through the provision of a variety of activities and approaches to assignments we aim to:**

- Raise standards in all curriculum areas
- Consolidate/reinforce pupils' skills, knowledge and understanding of work covered in class
- Improve pupils' attitudes to learning and independent learning skills

### **Teachers will:**

- Set assignments during the week stated on the assignment timetable
- Set assignments that develop effective study habits, build a robust work ethic and independence
- Differentiate expectations of assignments in line with pupils SEND needs
- Follow departmental systems and procedures for non-submission of assignments.

### **Pupils will:**

- Complete assignments set to the best of their ability
- Hand in assignments on the deadline given by their teacher
- Seek support from teaching staff in advance of the deadline if unsure how to complete the assignment set
- Utilise the 'Assignment Club' when required

### **Parents will:**

- Be expected to support the school's assignment guidance
- Be given feedback on how students are doing with assignments through marking, during parents' meetings and in annual reports

### **Monitoring**

The Headteacher will regularly review the guidelines on behalf of the Governing Body, alongside the whole staff team, and will monitor the quality of homework provision through planning and work scrutiny.