

Assessment at Biddulph High School and Sixth Form

Minimum Expected Grades (MEGs)

Understanding the progress pupils are making is vitally important for parents. At Biddulph High School and within the Sixth Form, each pupil is given a minimum expected grade (MEG) for each subject. We do not set target grades, these place a ceiling on expectation.

Minimum Expected Grades are the lowest grade your child should be aiming for. We want all our students to exceed these. For Y9 -Y11 this is created by the Fischer Family Trust and for BH6 students this is created against national data from their GCSE results. MEGs represent the minimum expectation a student should achieve if they attended one of the top 20% of schools in the country. These are recorded on students exercise books and folders, as an indicator to help pupils to continually judge their performance after each assessment.

If at any point a pupil is achieving less than their MEG, teachers are guided to put in place interventions to support improvement. Some interventions may be targeted at an individual child, whilst others may be targeted to manage a common misconception, or key skill area for a larger group. These interventions can take place in class, or in an extra session in the pupil and staff members

Reporting

We formally report to parents three times a year via Arbor. We report the MEG for each subject and a Professional Predicted Grade. The Professional Predicted Grade is the grade your child's teacher expects they will achieve based on their current attainment, effort and attendance. Comparing these grades will help you understand what your child is in line to achieve alongside what you might reasonably expect.

The website curriculum area has learning journeys for every subject, which can support pupils and parents in understanding how the curriculum content is sequenced. These can also be found in the front of all pupil exercise books.