

## Biddulph High School Remote Education Provision

- **Remote Learning Curriculum – Initial Actions**

A pupil's first day or two of being educated remotely might look different from our standard approach to the curriculum, while we take all necessary actions to prepare for a possible extended period of remote teaching.

During these first two days, as a bare minimum, your child will receive work via MS Teams from each of their subject teachers. The task will be set in their subject team and will be either an assignment or a tagged post on the subject class wall. Students will be required to complete this work and return it, once completed, to their teacher. The work will be in line with the usual curriculum coverage.

- **Extended Remote Learning**

After the first few days, we will aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, practical based lessons may become theory based in order to complete the lesson from home.

- **Remote Teaching and Study Time**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours each day as they would if they were in school.

Currently:

- Key Stage 3: 5 hours
- Key Stage 4: 5 hours
- Key Stage 5: 5 hours

- **Accessing Remote Education**

We will provide students with work via Microsoft Teams.

All students can access Microsoft Teams and Email via the school website, and they use the same account details as they use in school. The student's online account will need @bhs.potteries.ac.uk adding to the end of the username used to log in at school.

- **No Digital or Online Access at Home**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where no access can still be established, work is delivered to home in the form of a work pack which the pupils complete and return to school. This is then marked, and feedback given. The work is broadly in line with the lessons being delivered remotely.

- **How will my Child be Taught Remotely?**

We use a combination of the following approaches to teach pupils remotely, including:

- Live teaching (online lessons via Microsoft Teams)
- Recorded teaching (e.g. video/audio recordings made by teachers, videos signposted by teachers)

- Printed paper packs produced by teachers (e.g., workbooks and worksheets)
  - Textbooks and reading books pupils have at home
  - Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
  - Long-term project work and/or internet research activities
- **Engagement and Feedback**  
Pupils are expected to engage with and complete all tasks set to the best of their ability. They are expected to submit the work for marking to the teacher and respond accordingly. We would expect parents to ensure that the children, where possible, have a suitable quiet space for working and are fully equipped for learning.
  - **Engagement Checks and Raising any Concerns**  
At the start of each online lesson, a register will be taken to establish who is present, and all absentees will be reported to the school attendance officers who will chase absentees. This will be followed up in line with the school policy and procedures for school absences, which includes an initial message to parents/carers.

Where online learning has not been accessible, a deadline will be given to complete the paper task set and will be chased up when the deadline is missed. Parents will be contacted immediately where deadlines are missed.

Actual levels of engagement during online lessons will be monitored in the form of interactive tasks and responses, including Q&A tasks with the teachers running the sessions.

#### **Assess Work and Progress**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal online feedback – whole class and individual
  - Work marked and sent back to students using MS assignment feature
  - Answers discussed during online lessons
  - Self-marking by providing follow-up answers.
  - Small quizzes and online tasks
  - Use of digital platforms/websites that provide instant feedback and follow-up guidance.
- **Additional Support for Pupils with Particular Needs**  
We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

We will work with families and children on an individual basis and hope to fulfil all needs brought to our attention. We will always provide provision within school for vulnerable pupils that cannot access remote learning from home. Should you feel that additional support and individual provision is required, then we would you to contact the school immediately.