

4 to Start: 4 to Finish

What



- '4 to Start: 4 to Finish' is a routine and expectations which allow teachers and students to begin and end lessons in a consistent and predictable manner across the school. These will happen in every lesson, every day



Why

- Having consistent, predictable routines allows you to engage with your learning immediately and make the most of every minute in the classroom
- Predictable routines allow you to feel safe and secure. You will not need to learn multiple routines and expectations throughout the day
- Strong ends to lessons mean you are fully prepared for your next lesson

Links to PET Effective Teaching and Learning



- Structured Lessons
- Active Participation
- Mutual Respect and High Expectations
- Engagement and Motivation

How

- This is what you can expect to see in all lessons:



4 to Start	4 to Finish
1. The teacher will be stood at the door adopting a 'V' position allowing them to view both the classroom and the corridor and greet you using positive language	1. You will complete a knowledge review activity
2. The teacher will have a 'Retrieve, Review, Revise' activity displayed on the board, allowing you to begin independent knowledge recall immediately	2. You will stand behind chairs, in silence, with perfect uniform ready to be dismissed
3. There will be an agreed seating plan for the lesson	3. The teacher will be stood at the door adopting a 'V' position allowing them to view both the classroom and the corridor before dismissing you
4. You are expected to have equipment and be engaged in your learning as soon as you enter the classroom	4. You will be dismissed in an orderly manner and encouraged to move quickly, sensibly and safely to your next lesson/activity



When

- '4 to Start: 4 to Finish' applies to the first and last minutes of lessons. Teachers should aim to not spend more than 4 minutes starting a lesson to ensure efficient use of learning time.