

'Mindset for Mastery'



What

- 'Mindset for Mastery' is a set of principles and guidelines that focuses on developing positive learning behaviours that empower students to take ownership of their progress and resilience. These strategies will be used consistently across the school to promote consistency within the classroom.



Why

- 'Mindset for Mastery' is a whole-school approach designed to create a positive, predictable learning environment where every student feels safe, respected, and motivated to succeed. By embedding clear strategies—such as structured countdowns, habits of attentions—teachers promote active engagement, mutual respect, and high expectations.
- These strategies reduce cognitive load by providing consistent routines across lessons, enabling students to focus on learning rather than adjusting to different classroom norms.
- Through positive reinforcement, clear instructions, and visible teacher presence, students develop resilience, ownership of their progress, and a growth mindset. This approach ensures that effort and adaptability are valued, fostering a culture where all learners can thrive.

Links to PET Effective Teaching and Learning

- Active Participation
- Mutual Respect and High Expectations
- Engagement and Motivation
- Growth Mindset

How

- 'Mindset for Mastery' Strategies



BHS Countdown

- You will notice the teacher will start to stand in the same spot when they want your attention
- Your teacher will say "3, pens down" Students will put their pens down
- Your teacher will say "2, eyes this way" Students will look at their teacher
- Your teacher will say "1, ready to listen" Students will be ready for the next instruction

Note: the words may change depending on the classroom



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Demonstrating Mindset for Mastery - 'BEAM'

- **Be ready** – students will be sat up looking interested and actively engaged
- **Eyes on the speaker** – students will be looking towards the person that is speaking (staff or students)
- **Appreciate ideas** – students will demonstrate active listening skills
- **Mirror the meaning** – to demonstrate active listening, staff or students may repeat or rephrase the idea

NOTE: Raffle tickets will be issued for 'BEAM'ing students



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Clear instructions

To help you to understand tasks – staff will issue clear instructions

Specific directions are used – the teacher will outline exactly what the student is expected to do with clear and specific steps

If you are not sure what to do you should ask your teacher for further guidance in an appropriate manner

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Teacher Observation (Lighthouse)

To help you to remain on tasks and to provide you with extra support and guidance, teachers will be looking and moving around the room to encourage your **Mindset for Mastery**.

This could be:

1. Staff scanning the room from left to right
2. Staff moving around the room to ensure that they can see all learners

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Positive learning environment (Brightface)

Your teacher will meet you at the door with a positive attitude, be enthusiastic and be ready to praise learners demonstrating **Mindset for Mastery** throughout the lesson.

You should also aim to demonstrate your 'brightface' (positive body language) throughout the day

e.g. you may not have had a positive start to the day; you should treat each new lesson as a fresh start with a positive attitude

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Promoting Engagement

Your teacher will always try to encourage your engagement and participation in the lesson.

To support this, you may see teachers giving non-verbal cues and whole class reminders before issuing individuals with a 'warn'. This is an opportunity for you to re-focus and demonstrate **Mindset for Mastery**.

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When



- 'Mindset for Mastery' applies to the whole of the lesson