

Welcome to BHS: Year 10 Parent Information Evening

COMMUNITY | AMBITION | RESPECT | EXCELLENCE

Year 10 at Biddulph High School

Recognition and belonging

Parents' information evening

Miss C. Rushton, Head of Year 10



COMMUNITY | AMBITION | RESPECT | EXCELLENCE

What we recognise

Positive learning	Effort, participation and responding to feedback
Positive contribution	Respectful behaviour and house points
Personal progress	Better routines and progress towards individual targets

Consistent achievement and improvement both deserve recognition.



CARE values and positive behaviour

House points	Awarded for demonstrating our CARE values
CARE raffle tickets	Entry into a prize draw at the end of every half term
Praise postcards home	Nominations from two form groups each week for students demonstrating CARE values

Recognising positive contributions and sharing success with families



Our house system

Every student contributes to a shared house identity

RUDYARD

Year 10: 10IDA and 10ZAB

DOVEDALE

Year 10: 10JCL and 10SWI

ROACHES

Year 10: 10AHA and 10OHA

MANIFOLD

Year 10: 10AED and 10DHE

The winning house will receive an end-of-year reward: a morning or afternoon off timetable.



House points and shared success

Our CARE values	Community, Ambition, Respect and Excellence
Everyone contributes	Students earn points for their house. Staff also belong to houses.
A shared reward	The winning house receives an end-of-year reward morning or afternoon off timetable.



Weekly Head of Year certificates

2 behaviour certificates

Zero behaviour points for the week

Zero behaviour points for the academic year to date

2 attendance certificates

100% attendance for the week

100% attendance for the academic year to date

Celebrating a successful week alongside sustained achievement



Attendance celebrations

Bingo Bonanza

100% attendance for the half term

A celebration on the final day of the half term

12 Days of Christmas

Coming soon: attend that day for a chance to win a prize.

Hot chocolate, an early lunch pass or free chips

Attend all 12 days for entry into a bigger prize draw.



Mission 90

A six-week programme to improve attendance and build positive routines

Personal goals	Individual targets towards 90%+ attendance, then building further
Weekly support	Check-ins and a Mission 90 card to track progress and discuss barriers
Recognition	Praise for progress. A Golden Ticket draw entry for each full week of 100% attendance
Six-week review	Celebrate improvements and agree next steps with the student and family



C.A.R.E Forward

Six weeks of individual support to develop positive learning behaviours

Clear targets	Personal goals such as staying in lessons, following instructions and responding calmly
Weekly check-ins	A positive praise report and time to reflect on successes and difficulties
Positive recognition	Praise, postcards home and certificates to recognise progress
Six-week review	Review progress and agree whether to complete the programme or continue support



A sense of belonging in Year 10

Someone knows me	Form tutors and the Year 10 pastoral team provide familiar points of contact
My effort matters	Celebrations and positive messages make achievements visible
I can move forward	Individual support gives students a chance to reflect, improve and reconnect

Our aim: every student feels included, supported and able to contribute.



Extracurricular Activities









Working together

Celebrate the positives at home.

Ask about targets and small successes.

Share concerns early so we can work together.

Every student should know that they matter here.



Year 10 at Biddulph High School

Academic Focus

Parents' information evening

Mrs. Hughes, Curriculum Lead of Maths
Mrs. Fleet, Curriculum Lead of English
Mr. Williams, Curriculum Lead Science



Key Upcoming Information

- In-class assessments on content covered so far will happen on **30th November – 11th December** for most subjects.
- Formal calendared mocks will happen in 2027, followed by Parents' Evening.



Mathematics GCSE

Pearson

edexcel

3 papers

Paper 1: Non Calculator

1 hour 30 minutes

Paper 2 and 3: Calculator

1 hour 30 mins each

Each paper is 80 marks

Foundation tier – grades 1 to 5

Higher tier – grades 3 – 9

You will need a pen, pencil, ruler, rubber, pair of compasses, protractor and a calculator for the exams and for lessons



Maths in class and Parental Support

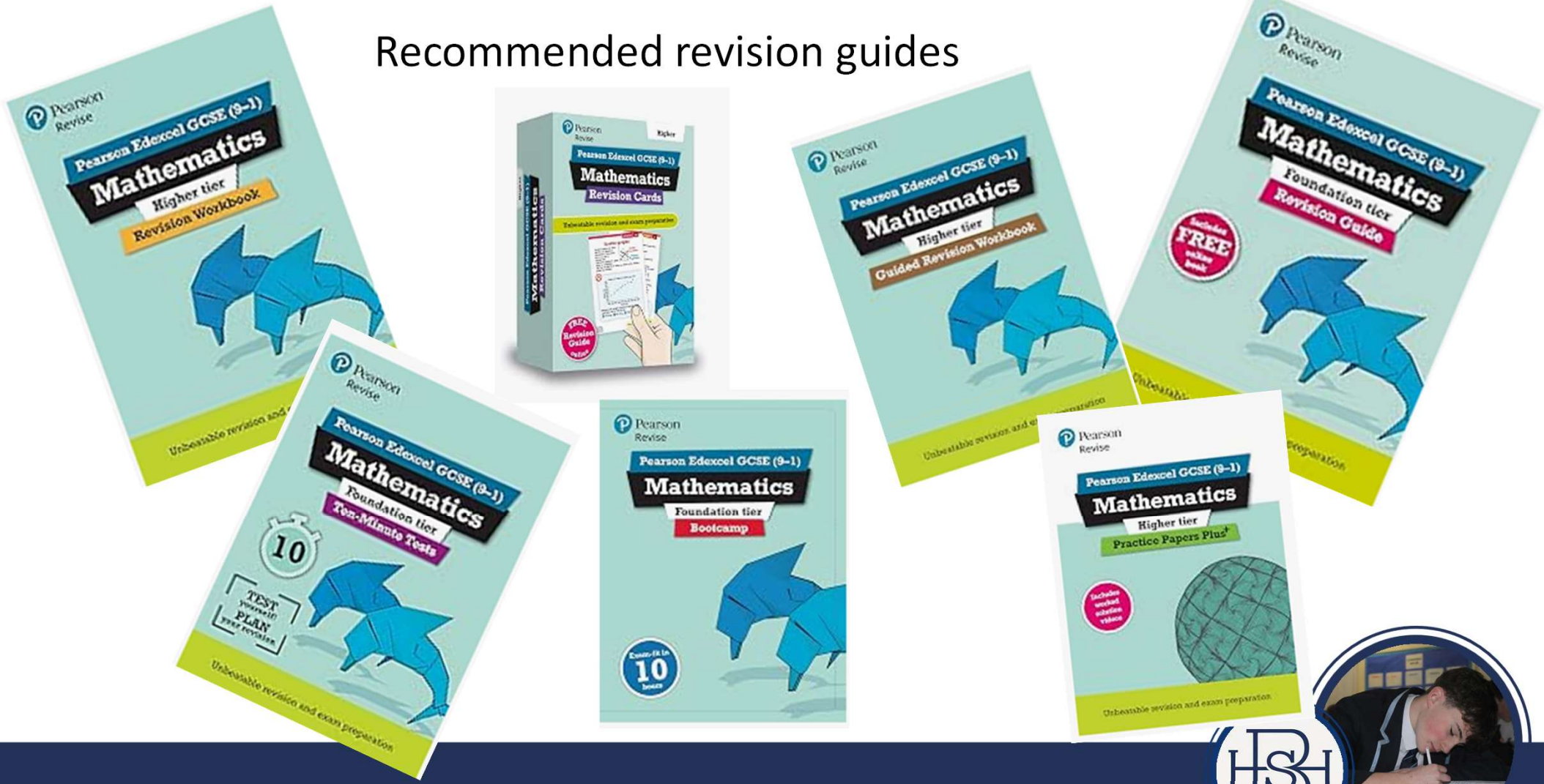
- Classwork on Teams
- Weekly homework set – either on Dr Frost or written.
- Exam questions in lessons as we move closer to exams
- QLA sheets following end of year exams
- Independent revision on Dr Frost
- Start revision early and do small manageable chunks
- End of unit tests to track progress
- Retrieval starters in all lessons

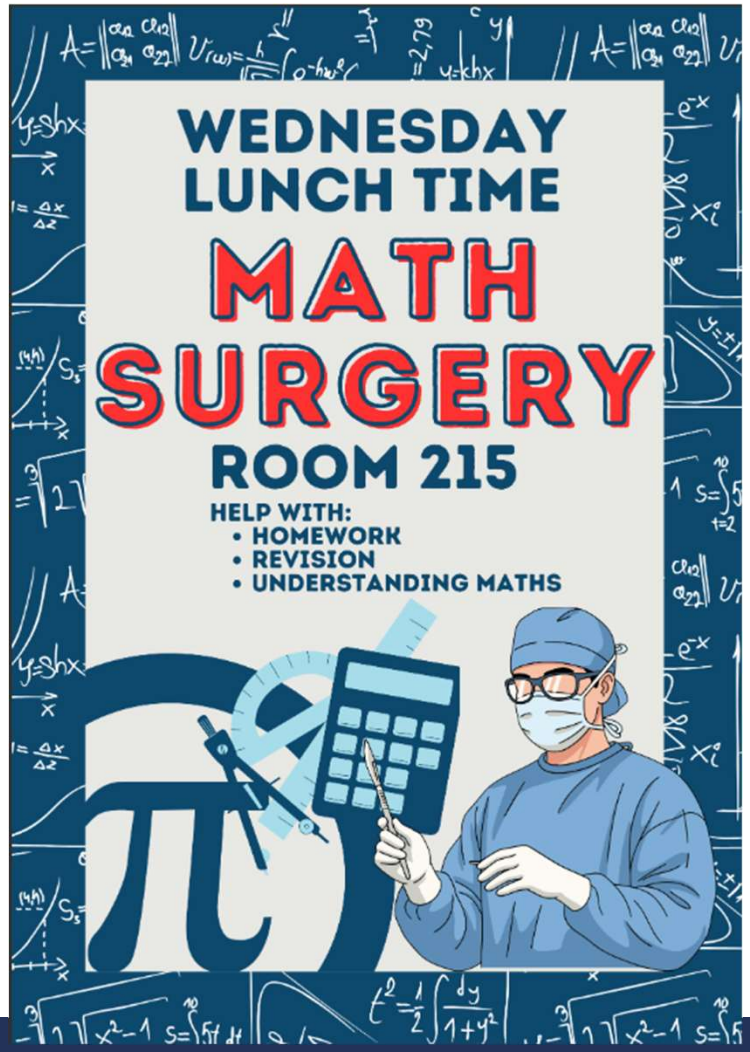
dfm
drfrostmaths.com





Recommended revision guides







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English Language GCSE

- **Paper 1:** Explorations in Creative Reading and Writing

- Section A: Reading
- One literature fiction text

- Section B: Writing
- Descriptive or narrative writing

- **1 hour 45 minutes**
- **80 marks**
- **50% of GCSE**

Paper 2: Writers' Viewpoints and Perspectives

Section A: Reading
One non-fiction and one literary non-fiction text

Section B: Writing
Writing to present a viewpoint

1 hour 45 minutes
80 marks
50% of GCSE



English Literature GCSE

Paper 1:

Section A: 'Romeo and Juliet'

Section B: 'A Christmas Carol'

1 hour 45 minutes

64 marks

40% of GCSE

Paper 2:

Section A: 'An Inspector Calls'

Section B: Poetry Anthology

Section C: Unseen poetry

2 hours 15 minutes

96 marks

60% of GCSE



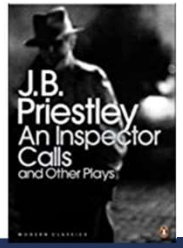
English Parental Support



- Encourage your child to start revision early and space out the different topics they study.
- Ask your child if you can help them: chatting to them or using flashcards to quiz them etc.
- Lots of examination-style questions are available from your child's class teacher. Encourage them ask for extra questions, write responses under timed conditions and hand them in to their teacher for marking.
- Ensure your child has breaks, eats well and gets a work/life balance.









Science

Exam board: AQA Combined Science (Trilogy)
AQA Separate Sciences (Biology, Chemistry, Physics).

Revision online platforms to check knowledge:

- Classroom 42 (https://www.classroom42.io/) set homework
- Independent Revision Seneca

Revision advice:

Short, regular sessions; use flashcards, self-quizzing, and past-paper practice.
Useful online resources: Free Science Lessons (YouTube): https://www.youtube.com/@freesciencelessons
Physics & Maths Tutor: https://www.physicsandmathstutor.com/
(Specific topic exam questions)
BBC Bitesize (AQA Science): https://www.bbc.co.uk/bitesize/examspecs/z8r997h

Cognito Resources: https://cognitoresources.org/

AQA Past Papers: https://www.aqa.org.uk/find-past-papers-and-mark-schemes

Science

Biology
- Blood, blood vessels, the heart and gas exchange.
- Transport in plants and transpiration.
- Disease, pathogens, antibiotics and preventing infection.

Chemistry
- Atomic structure and isotopes.
- Ionic, covalent and metallic bonding.
- Periodic table groups, reactivity and displacement reactions.

Physics
- Electrical circuits, mains electricity and the National Grid.
- Density, states of matter and internal energy.
- Specific heat capacity and changes of state.

Supporting Progress

Regular topic assessments help us identify gaps, revisit learning and provide targeted support. Practical activities develop scientific understanding and investigation skills.

Science GCSE

Paper 1

1 hour 15 minutes • 70 marks

16.7% of GCSE

BIOLOGY

1. Cell biology
2. Organisation
3. Infection and response
4. Bioenergetics

CHEMISTRY

8. Atomic structure & the periodic table
9. Bonding, structure & properties of matter
10. Quantitative chemistry
11. Chemical changes
12. Energy changes

PHYSICS

18. Energy • 19. Electricity
20. Particle model of matter • 21. Atomic structure

AQA GCSE Combined Science: Trilogy (8464)

Paper 2

1 hour 15 minutes • 70 marks

16.7% of GCSE

BIOLOGY

5. Homeostasis & response
6. Inheritance, variation & evolution
7. Ecology

CHEMISTRY

13. Rate & extent of chemical change
14. Organic chemistry
15. Chemical analysis
16. Chemistry of the atmosphere
17. Using resources

PHYSICS

22. Forces • 23. Waves
24. Magnetism & electromagnetism

Paper 2 may also draw on earlier key concepts.

Science GCSE

Paper 1

1 hour 45 minutes • 100 marks

50% of each GCSE

BIOLOGY

1. Cell biology
2. Organisation
3. Infection & response
4. Bioenergetics

CHEMISTRY

1. Atomic structure & the periodic table
2. Bonding, structure & properties of matter
3. Quantitative chemistry
4. Chemical changes
5. Energy changes

PHYSICS

1. Energy
2. Electricity
3. Particle model of matter
4. Atomic structure

AQA GCSE Biology (8461), Chemistry (8462) & Physics (8463)

Paper 2

1 hour 45 minutes • 100 marks

50% of each GCSE

BIOLOGY

5. Homeostasis & response
6. Inheritance, variation & evolution
7. Ecology

CHEMISTRY

6. Rate & extent of chemical change
7. Organic chemistry
8. Chemical analysis
9. Chemistry of the atmosphere
10. Using resources

PHYSICS

5. Forces
6. Waves
7. Magnetism & electromagnetism
8. Space physics

Paper 2 may draw on earlier key concepts.

Academic Focus and Engagement in lessons

- Pupil attendance, positive learning behaviour and engagement in lessons, as well as independent study are integral for student success.

- **ALL subjects** are important – this includes Coursework and for BTEC Pearson Set Assignment (PSA) which are completed in lessons which contribute to GCSE grades.



Suggested Study Materials – Available to purchase on Arbor.

Year 10 Current topic Lists.



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Thank you. Have a good evening.